

Managing Cooperative Learning Groups

A Chapter 6 Group Presentation

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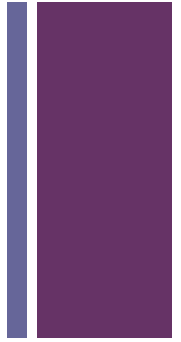
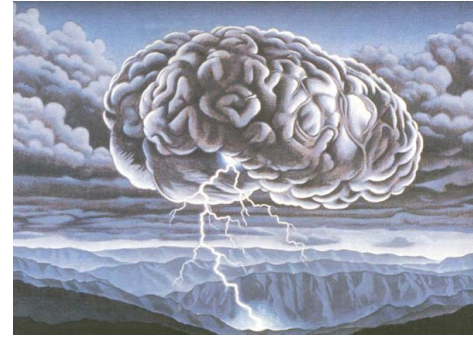
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Group Instructions BRAINSTORMING



- Brainstorm about the four categories of cooperative learning
 - What does the TEACHER LOOK LIKE?
 - What does the TEACHER SOUND LIKE?
 - What does the STUDENT LOOK LIKE?
 - What does the STUDENT SOUND LIKE?
- Write your ideas on the post-it notes using your groups color and place it in the respective category on your table

+ Group Instructions ROTATING STATIONS



- Each group will rotate clockwise around the room to each group table
 - Each group will have 2 minutes to assess the other group's ideas
- Using your group's color markers place a check mark on the post-it notes that your group thinks are good ideas



Group Instructions

SHARING IDEAS



- Look at your group's post-it notes and set aside all the ones with less than 3 checks
- Choose one post-it from each category to share with the rest of the class for a total of four
 - Each group will have 2 minutes to share

+ Chapter 6



- Room arrangement
- Create procedures for forming and working in groups
 - Routines and expectations
 - Teach group skills
- Assign roles and responsibilities to each member
 - Individual accountability

+ Chapter 6 (continued)



- Interact with groups in order to monitor student work and behavior
- Cooperative learning builds:
 - Social Skills
 - Explaining Skills
 - Leadership Skills

+ Chapter 6 (continued)



- Cooperative grouping is backed by substantial research when done correctly
 - Slavin, 1995
 - Johnson & Johnson, 2005
 - Nastasi & Clements, 1991
 - Wade, Abrami, Poulsen, & Chambers, 1995