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Chapter Ten Questions

Note: Students should read Chapter 10 for additional detail concerning the groups mentioned in this chapter. Our presentation attached online is very helpful to understanding the major concepts and attitudes teachers should have, though to answer more specific questions, please refer to the textbook in addition to the presentation provided.

1. What are some factors which make small group instruction more difficult to monitor (in relation to classroom management)?
2. How does a mastery of learning program function as an assessment for a content objective? What is the process?
3. By what factors can students be assigned to remedial classes?
4. What are two characteristics of students who are enrolled in remedial classes?
5. True or false: Remedial classes are homogeneous.
6. In what ways can the teacher monitor behavior in a remedial classroom?
7. True or false: Classroom instruction in remedial classes should include longer activities which last between 20-30 minutes.
8. True or false: Teachers should build study skills into content lessons in remedial classes.
9. For students with special needs, which of the following characteristics is **not** typical of a special needs student?
 - a. Academic achievement
 - b. Social skills
 - c. Athleticism
 - d. Independence
10. What does inclusion aim to do for students with special needs?
11. Name resources a teacher may use to learn more about the background and/or conditions of his or her students with special needs.