

CIED 5022
Managing Student Work
Chapter Three Assignment
10 points
Refer to pages 58-59

Target

Students

- organize student work into four categories
- provide clarification and development for each category
- provide a product that is neat, well-edited, coherent
- use academic discourse
- submit work on due date

Acceptable

Students

- organize student work into three or less categories,
- provide some clarification and/ or development for each category,
- provide a product that includes errors in editing, coherence, and usage that comprises academic discourse
- submit work on due date

Unacceptable

Students

- omit two or more categories of student work
- provide little clarification and / or development for categories
- submit a product that is unorganized, unedited, and uses casual discourse
- submit work after due date

Points to consider for CEP

- Categorize procedures into four groups
- Use checklist at end of chapter to provide guidelines
- Include clarification and development for each category
- Practice editing and academic discourse