

Multicultural Issues
Spring 2014
Class Profile Instructions

Total Points: 50

10 points for the individual questions / and 40 points for the Class Profile Report

Goal:

To discover the multicultural identity of your students by becoming familiar with relevant aspects of their background knowledge and experiences (Danielson: Domain 1)

Relation to knowledge base:

Tenet 3: One who understands, respects, and values diversity

Who / What?

Each student will compile a list of five questions based on the nine ABC identifiers to use in creating a Class Profile questionnaire in small content groups. For example, you could ask what your students see in their backyards. This question could represent Class or Geography. Each person will administer the survey to one class at their home school.

When?

The five questions are due in class on March 7 **as a hard copy**. You will work with your content group on March 7 to create a class profile questionnaire from the individual questions. The Class Profile Report is due in class on **March 21 as hard copies**.

Why?

Knowing your students' background knowledge and experiences helps you design meaningful learning goals for your students in an engaging and comfortable environment. Your teaching methods, learning activities, instructional materials, and evaluation strategies should be appropriately designed for all students in your classes.

For example, a common topic in foreign language classes is travel, but teaching specialized vocabulary related to air travel when many students have never flown would not be an appropriate lesson based on their background knowledge and experiences (Danielson Domain 1).

Knowing your students also increases your ability to create a learning environment in which students feel comfortable enough to take chances (Danielson Domain 2). For example, some students may feel uncomfortable drawing attention to themselves due to their cultural upbringing regarding pride and individual accomplishments. Rather than calling on them individually, you would consider other strategies to help them show what they know (Danielson Domain 3).

How?

Step One: Create **five** individual questions based on any of the following cultural identifiers: age, class, ethnicity, exceptionality, gender, geography, language, religion, sexual orientation. Match each question to one of the identifiers.

For example, you might ask, "*What family celebration did you last attend?*" and put it in the category of ethnicity.

Step Two: Bring your five questions to class on March 7.

Step Three: Share your questions with your group.

Step Four: Create your class profile questionnaire in your small group with one question per descriptor—9 total.

Step Five: Administer the questionnaire to one of your classes. Submit results and report by *March 21*.
Bring to class as a hard copy.

Class Profile Report Description

Class Profile Questions: 10 points

Write five questions you could include on the content questionnaire. Connect the questions to one of Gollnick and Chinn's 9 variables listed on the ABC Who Are We? project descriptor and in your textbook, Chapter One. Bring to class on March 7 as a hard copy for group work.

Report Contents: 40 points

Paragraph 1:

Briefly describe the demographics of your classroom (school district, content area, class level, size of class, student gender, ethnicity, language, and any other info you might have).

Paragraph 2:

Tell me when you gave the questionnaire, how many students responded, and how they answered. You can create an excel, pie chart, bar graph, or table for this.

Paragraph 3:

Tell me what you learned from this activity and how it will help you become a better teacher.

Attachments: Five Questions and Class Profile Questionnaire.

CIED 5052 Spring 2014 Rubric for Class Profile 50 points

Category	Target	Acceptable	Unacceptable	Total Points
Five questions with target variable* 10 points	All questions submitted with variables 10-8	Questions submitted; limited connection to variables 7-6	Some questions submitted; no connections; may be late 5-0	
Report Addresses all information outlined in project descriptor; Include survey/questionnaire.* 40 points	Detailed and thorough information in all three paragraphs 40-35	Some information missing; limited detail 34-20	Demographic info limited; data analyses incorrect or incomplete; limited or no reflection regarding professionalism; survey missing 19-0	

***Attach these to the report (five questions and class survey/questionnaire)**