

Project Descriptor for the McMenu Book Report Spring 2012 CIED 5052

Project Title: McReading It!

Due date: Per Intern's Request

Goal: To further develop Scholar-Practitioner Tenet 3 in teacher candidates:

One who understands, respects, and values diversity

Objective: To identify and report on an appropriate grade level book reflective of the MC variables used by Banks.

(50 Points) and to add a recommendation and book cover design reflective of the principles,

characteristics, and/or purposes of Multicultural Education (100 points).

Directions: Choose a book that represents one of Banks' variables. For 50 points, write a traditional book report

that also includes connections to Banks' principles, characteristics, and/or purposes of MC Ed and how it

helps you as an emerging professional. For 100 points, add a recommendation for students and teachers, and add an illustrative book cover that reflects the theme of the book and the connection to

MC education.

Report Organization:

Introduction: For 50 points, describe why you selected this book and how it can be used for student learning about diversity in the content area. For 100 points, add your recommendation and connect the book cover illustration to Banks' principles, characteristics, or purposes of Multicultural Education.

Body: For both 50 and 100 pts, write a summary of the content of the book and describe how it reflects Banks' principles, characteristics, and/or purposes of Multicultural Education.

Conclusion: For both point categories describe what you learned from this project, how it connects to Multicultural Education, and how it helps you as an emerging professional (connection to Scholar-Practitioner Tenets, Pathwise).

CIED 5052 Spring 2012 Rubric for McMenu Book Report 50 points

Category	Target	Acceptable	Unacceptable	Total Points			
Introduction: 10 pts							
Introduction: 10 pt	Writer includes detailed information regarding the reason for choosing the book and describes how it can be used for student learning in the content area about diversity.	Writer some information regarding the reason for choosing the book and generally describes how it can be used for student learning in the content area about diversity.	Writer includes little information regarding the reason for choosing the book with limited information about how it can be used for student learning in the content area about diversity.				
	10-8	7-5	4-0				
Body: 15 pts	Writer provides a detailed summary of the book with specific connections to Banks' principles, characteristics, and/or purposes of Multicultural Education.	Writer provides a general summary of the book with some connections to Banks' principles, characteristics, and/or purposes of Multicultural Education.	summary of the book with limited connections to Banks' principles, characteristics, and/or				
Conclusion: 15pts	13 12	110	3 0				
	Writer provides detailed reflection on learning, connection to MC Education, and how it helps as an emerging professional.	Writer provides some reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional.	Writer provides limited reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional.				
	15-12	11-6	5-0				
Submission Deadline: 5	Completed by deadline 5	One day late 2	More than one day late 0				
Editing: 5 mechanics, usage, syntax, grammar	No more than 5 errors 5	6-10 errors 3	More than 10 0				

CIED 5052 Spring 2012 Rubric for McMenu Book Report 100 points

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 40 pt		-	<u>-</u>	
	Writer includes detailed	Writer includes some	Writer includes limited	
	information regarding the	information regarding the	information regarding the	
	reason for choosing the	reason for choosing the	reason for choosing the	
	book and describes how it	book and describes how it	book and omits how it can	
	can be used for student	can be used for student	be used for student	
	learning in the content	learning in the content	learning in the content	
	area about diversity.	area about diversity.	area about diversity. Writer	
	Writer provides a	Writer provides a general	provides a brief	
	recommendation for	recommendation for	recommendation for	
	students and teachers, and	students and/or teachers,	students and/or teachers,	
	detailed connections of	and some connections of	and limited connections of	
	book cover to Banks'	book cover to Banks'	book cover to Banks'	
	principles, characteristics,	principles, characteristics,	principles, characteristics,	
	and/or purposes of	and/or purposes of	and/or purposes of	
	Multicultural Education.	Multicultural Education.	Multicultural Education.	
	40-30	29-10	9-0	
Body: 15 pts	40-30	29-10	9-0	
bouy. 13 pts	White a resident detailed	Weiter	Weiter and idea a being	
	Writer provides a detailed	Writer provides a general	Writer provides a brief	
	summary of the book	summary of the book with	summary of the book with	
	with specific connections	some connections to	limited connections to	
	to Banks' principles,	Banks' principles,	Banks' principles,	
	characteristics, and/or	characteristics, and/or	characteristics, and/or	
	purposes of Multicultural	purposes of Multicultural	purposes of Multicultural	
	Education.	Education.	Education.	
C1	15-12	11-6	5-0	
Conclusion: 15pts	I			
	Writer provides detailed	Writer provides some	Writer provides limited	
	reflection on learning,	reflection on learning,	reflection on learning,	
	connection to MC	and/or connection to MC	and/or connection to MC	
	Education, and how it	Education, and how it	Education, and how it	
	helps as an emerging	helps as an emerging	helps as an emerging	
	professional.	professional.	professional.	
	15-12	11-6	5-0	
Submission	Completed by deadline	One day late	More than one day late	
Deadline: 5	5	2	0	
Editing: 5	No more than 5 errors	6-10 errors	More than 10	
mechanics, usage,	5	3	0	
syntax, grammar				
	A	A.u. : C	A 44:60 a4 in 1997	
Artifact: 20 pts.	Artifact shows creativity,	Artifact shows	Artifact is messy, with	
	organization, neatness,	organization, neatness,	little thought to	
	and legibility with clear	and legibility. Visual	organization and legibility.	
	visual connection to	connection generally	Visual connection to	
	Multicultural Education.	relates to Multicultural	Multicultural Education is	
	20.15	Education.	unclear.	
	20-16	15-10	9-0	