



Project Descriptor for the McMenu Book Report
CIED 5052
50 and 100 points

Project Title: McReading It!

Due date: Per Intern's Request

Goal: To further develop Scholar-Practitioner Tenet 3 in teacher candidates:
One who understands, respects, and values diversity

Objective: To read an appropriate grade level book reflective of the MC variables used by Banks.

Directions: Choose a book that represents one of Banks' variables.

For 50 points: Write a traditional book report that also includes connections to MC Ed and how it helps you as an emerging professional.

Report Organization: (rubric below)

Introduction: Describe why you chose this book and how it can be used for student learning about diversity in the content area.

Body: Write a summary of the content of the book and describe how it reflects Multicultural Education.

Conclusion: Describe what you learned from this project and how it helps you as an emerging professional (connection to Scholar-Practitioner Tenets, Danielson).

For 100 points: Write a traditional book report that also includes connections to MC Ed and how it helps you as an emerging professional. Add a recommendation for students and teachers and an illustrative book cover that represents a connection to Multicultural Education.

Report Organization: (rubric below)

Introduction: Describe why you chose this book and how it can be used for student learning about diversity in the content area.

Body: Write a summary of the content of the book and describe how it reflects Multicultural Education. Add your recommendation and connect the book cover illustration to Multicultural Education.

Conclusion: Describe what you learned from this project and how it helps you as an emerging professional (connection to Scholar-Practitioner Tenets, Danielson).

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Rubric for McMenu Book Report
50 points

Write a traditional book report that also includes connections to MC Ed and how it helps you as an emerging professional.

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 10 pts				
	Writer includes detailed information regarding the reason for choosing the book and describes how it can be used for student learning in the content area about diversity. 10-8	Writer includes some information regarding the reason for choosing the book and generally describes how it can be used for student learning in the content area about diversity. 7-5	Writer includes little information regarding the reason for choosing the book with limited information about how it can be used for student learning in the content area about diversity. 4-0	
Body: 15 pts				
	Writer provides a detailed summary of the book with specific connections to Multicultural Education. 15-12	Writer provides a general summary of the book with some connections to Multicultural Education. 11-6	Writer provides a brief summary of the book with limited connections to Multicultural Education. 5-0	
Conclusion: 15pts				
	Writer provides detailed reflection on learning, the Scholar Practitioner Tenets/ Danielson, and how it helps as an emerging professional. 15-12	Writer provides some reflection on learning, the Scholar Practitioner Tenets/ Danielson, and / or how it helps as an emerging professional. 11-6	Writer provides limited reflection on learning or how it helps as an emerging professional. 5-0	
Submission Deadline: 5	Completed by deadline 5	One day late 2	More than one day late 0	
Editing: 5 mechanics, usage, syntax, grammar	No more than 5 errors 5	6-10 errors 3	More than 10 0	

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Rubric for McMenu Book Report
100 points

Write a traditional book report that also includes connections to MC Ed and how it helps you as an emerging professional. Add a recommendation for students and teachers and an illustrative book cover that represents a connection to Multicultural Education.

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 15 pts				
	Writer includes detailed information regarding the reason for choosing the book and describes how it can be used for student learning in the content area about diversity. 15-12	Writer includes some information regarding the reason for choosing the book and describes how it can be used for student learning in the content area about diversity. 11-6	Writer includes limited information regarding the reason for choosing the book and omits how it can be used for student learning in the content area about diversity. 5-0	
Body: 40 pts				
	Writer provides a detailed summary of the book with specific connections to Multicultural Education. Writer provides a recommendation for students and teachers, and detailed connections of book cover to Multicultural Education. 40-30	Writer provides a general summary of the book with some connections to Multicultural Education. Writer provides a general recommendation for students and/or teachers, and some connections of book cover to Multicultural Education. 29-10	Writer provides a brief summary of the book with limited connections to Multicultural Education. Writer provides a brief recommendation for students and/or teachers, and limited connections of book cover to Multicultural Education. 9-0	
Conclusion: 15pts				
	Writer provides detailed reflection on learning, connection to MC Education, the Scholar Practitioner Tenets/ Danielson, and how it helps as an emerging professional. 15-12	Writer provides some reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional. 11-6	Writer provides limited reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional. 5-0	
Submission Deadline: 5	Completed by deadline 5	One day late 2	More than one day late 0	
Editing: 5 mechanics, usage, syntax, grammar	No more than 5 errors 5	6-10 errors 3	More than 10 0	
Artifact: 20 pts.	Artifact shows creativity, organization, neatness, and legibility with clear visual connection to Multicultural Education. 20-16	Artifact shows organization, neatness, and legibility. Visual connection generally relates to Multicultural Education. 15-10	Artifact is messy, with little thought to organization and legibility. Visual connection to Multicultural Education is unclear. 9-0	