



Project Descriptor for the McMenu Cuisine
CIED 5052
25, 50, and 100 points (rubrics below)

- Project Title:** McLovin' It!
- Due date:** Per Intern's Request
- Goal:** To further develop Scholar-Practitioner Tenet 3 in teacher candidates:
One who understands, respects, and values diversity
- Objective:** To identify a unique food dish from a target culture in your school district, research the history and significance of the dish, and to interview a person from that culture about the dish.
- Directions:**
- For 25 points:** Find a recipe for a dish that originates from the country of one of your students. Include the recipe and write a brief report of why you chose the dish and how it connects to the demographics of your classrooms in NW Arkansas. (rubric below)
- For 50 points:** Find a recipe for a dish that originates from the country of one of your students. Include the recipe and write a brief report of why you chose the dish and how it connects to the demographics of your classrooms in NW Arkansas. In addition, research the history of the dish--ingredients, significance, when it is served and how, etc. The dish may include unique ingredients that have to be modified when made in the U.S., so be sure and include any modifications in your report.
Report Organization for 50 points: (rubric below)
Introduction: Tell why you chose your dish, how you got the information, where it originated, and how it connects to the demographics of your classrooms in NW Arkansas.
Body: Write down the recipe and provide any additional information relevant to the significance of the dish such as when and how it is served, and adaptations to making it in the U. S.
Conclusion: Describe what you learned from this project, how it connects to Multicultural Education, and how it helps you as an emerging professional (connection to Scholar-Practitioner Tenets, Danielson).
- For 100 points:** Find the recipe (see above for 25), write the report (see above for 50) and include the interview results. Create a list of interview questions about the dish for your interviewee. Interview someone from the target culture about their knowledge of the dish. Questions can include favorite memories of eating this dish, who made the dish, if the interviewee knows how to make the dish, if the dish is sold or made locally, and any other information you would like to know to supplement your report.
Report Organization for 100 points: (rubric below)
Introduction: Tell why you chose your dish, how you got the information, where it originated, any special significance, and when/how it is served.
Body: Write down the recipe and provide any additional information relevant to the significance of the dish from your interview. Be sure and **include the interview questions** either in the body or as an appendix to the report.
Conclusion: Describe what you learned from this project and how it helps you as an emerging professional (connection to Scholar-Practitioner Tenets, Danielson).

CIED 5052
Rubric for McMenu Cuisine
25 points

Find a recipe for a dish that originates from the country of one of your students. Include the recipe and write a brief report of why you chose the dish and how it connects to the demographics of your classrooms in NW Arkansas.

Category	Target	Acceptable	Unacceptable	Total Points
Recipe: 10 pts				
	Recipe included with enough detail to replicate. 10-6	Recipe included with some detail; replication would be challenging. 5-3	Recipe included with little detail for replication. 2-0	
Report: 10 pts				
	Report describes choice and how it connects to the demographics of classrooms in NW Arkansas. 10-6	Report describes choice and with some connection to the demographics of classrooms in NW Arkansas. 5-3	Report describes choice but provides little connection to the demographics of classrooms in NW Arkansas. 2-0	
Submission Deadline: 3 pts	Completed by deadline. 3	One day late. 2	More than one day late. 1	
Editing: 2 pts mechanics, usage, syntax, grammar	No more than 5 errors 2	6-10 errors 1	More than 10 0	

CIED 5052
Rubric for McMenu Cuisine
50 points

Find a recipe for a dish that originates from the country of one of your students. Include the recipe and write a brief report of why you chose the dish and how it connects to the demographics of your classrooms in NW Arkansas. In addition, research the history of the dish--ingredients, significance, when it is served and how, etc. The dish may include unique ingredients that have to be modified when made in the U.S., so be sure and include any modifications in your report.

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 15 pts				
	Writer includes detailed information regarding reason for choosing recipe, how she found the information, and connection to demographics of NW AR. 15-10	Writer includes some general information regarding reason for choosing recipe, how he found the information, origin of dish, and connection to demographics. 9-5	Writer omits some information regarding reason for choosing recipe, how he/she found the information, demographic connection, and/or information is vague and simplistic. 4-0	
Body: 15 pts				
	Writer includes recipe, significance, and when/how it is served, describes modifications if needed, and any other information to support the background information of the dish. 15-10	Writer includes recipe with some additional supporting information. 9-5	Writer includes recipe, but omits any additional supporting information. 4-0	
Conclusion: 10 pts				
	Writer provides detailed reflection on learning, connection to MC Education, and how it helps as an emerging professional using the tenets and Danielson. 10-8	Writer provides some reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional. 7-4	Writer provides limited reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional. 3-0	
Submission Deadline: 5 pts	Completed by deadline 5	One day late 2	More than one day late 1-0	
Editing: 5 pts mechanics, usage, syntax, grammar	No more than 5 errors 5	6-10 errors 3	More than 10 0	

CIED 5052
Rubric for McMenu Cuisine
100 points

Find the recipe (see above for 25), write the report (see above for 50) and include the interview results. Create a list of interview questions about the dish for your interviewee. Interview someone from the target culture about their knowledge of the dish. Questions can include favorite memories of eating this dish, who made the dish, if the interviewee knows how to make the dish, if the dish is sold or made locally, and any other information you would like to know to supplement your report.

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 25 pts				
	Writer includes detailed information regarding reason for choosing recipe, how they found the information, origin of dish, significance, and when/ how it is served. 25-20	Writer includes some general information regarding reason for choosing recipe, how they found the information, origin of dish, significance, and when/ how it is served. Information is general. 19-10	Writer omits information regarding reason for choosing recipe, how they found the information, origin of dish, significance, and when/ how it is served and/or information is vague and simplistic. 9-0	
Body: 45 pts				
	Writer includes recipe, describes modifications if needed, and any other information to support the background information of the dish from the interview. 45-35	Writer includes recipe with some additional supporting information. 34-15	Writer includes recipe, but omits any additional supporting information. 14-0	
Conclusion: 20 pts				
	Writer provides detailed reflection on learning, connection to MC Education, and how it helps as an emerging professional. 20-18	Writer provides some reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional. 17-10	Writer provides limited reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional. 9-0	
Submission Deadline: 5 pts	Completed by deadline Interview questions included. 5	One day late Interview questions included. 2	More than one day late Interview questions may not be included. 1-0	
Editing: 5 pts mechanics, usage, syntax, grammar	No more than 5 errors 5	6-10 errors 3	More than 10 0	