



Project Descriptor for the McMenu Presentation

CIED 5052

25, 50, and 100 points

- Project Title:** McLovin' It!
- Due date:** Per Intern's Request
- Goal:** To further develop Scholar-Practitioner Tenet 3 in teacher candidates:
One who understands, respects, and values diversity
- Objective:** To propose a presentation that defines, describes, and promotes multicultural education.
- Directions:**
- For 25 points:** Write a letter to an administrator requesting an opportunity to give a presentation on Multicultural Education. The letter should be formal using academic language.
Report Organization: (Rubric below)
Introduction: Introduction: Introduce yourself; tell why you want to give a presentation and its importance to your school district.
Body: The goal of the presentation, resources needed, contents of presentation, and time allowed.
Conclusion: Your appreciation.
- For 50 points:** Write a letter to an administrator requesting an opportunity to give a presentation on Multicultural Education. Include your PPT presentation.
Report Organization: (Rubric below)
Introduction: Introduction: Introduce yourself; tell why you want to give a presentation and its importance to your school district.
Body: The goal of the presentation, resources needed, contents of presentation, and time allowed.
Conclusion: Your appreciation.
Artifact: PowerPoint includes title slide, goal of presentation, contents (definition of MC, why it's important for your district, examples of instructional strategies), and references.
- For 100 points:** Write a letter to an administrator requesting an opportunity to give a presentation on Multicultural Education. Include your PPT presentation. Present your information to an audience.
Report Organization: (Rubric below)
Introduction: Why you want to give a presentation.
Body: The goal of the presentation, resources needed, contents of presentation, and time allowed.
Conclusion: Your appreciation.
Artifact: PowerPoint includes title slide, goal of presentation, contents (definition of MC, why it's important for your district—demographics or your district, for example, examples of instructional strategies), references.
Presentation: Present your PPT to an audience. Evidence of presentation can be a survey, a "ticket out," KWL chart, for example.

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Rubric for McMenu Presentation
25 points

Write a letter to an administrator requesting an opportunity to give a presentation on Multicultural Education. The letter should be formal using academic language.

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 10 pts				
	Writer provides introduction, gives reasons for presentation and justifies importance to district. 10-7	Writer provides introduction, gives limited reasons for presentation and some justification of importance to district. 6-3	Writer provides introduction, but gives vague or unclear reasons for presentation and justifies importance to district. 2-0	
Body: 10 pts				
	Writer clearly describes goal of presentation, resources needed, contents of presentation, and time needed. 10-7	Writer describes goal of presentation, resources needed, contents of presentation, and time needed with some detail. 6-3.	Writer omits some of the criteria or gives vague and unclear information. with some detail. 2-0	
Conclusion: 1 pt				
	Writer expresses appreciation for the opportunity. 1	No conclusion	No conclusion	
Submission Deadline: 1 pt				
	Completed by deadline 1			
Editing: 3 pts mechanics, usage, syntax, grammar				
	No more than 5 errors 3	6-10 errors 2	More than 10 1	

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Rubric for McMenu Presentation
50 points

Write a letter to an administrator requesting an opportunity to give a presentation on Multicultural Education. Include your PPT presentation.

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 10 pts				
	Writer provides introduction, gives reasons for presentation and justifies importance to district. 10-7	Writer provides introduction, gives limited reasons for presentation and some justification of importance to district. 6-3	Writer provides introduction, but gives vague or unclear reasons for presentation and justifies importance to district. 2-0	
Body: 10 pts				
	Writer clearly describes goal of presentation, resources needed, contents of presentation, and time needed. 10-7	Writer describes goal of presentation, resources needed, contents of presentation, and time needed with some detail. 6-3	Writer omits some of the criteria or gives vague and unclear information. with some detail. 2-0	
Conclusion: 1 pt				
	Writer expresses appreciation for the opportunity. 1	No conclusion	No conclusion	
Artifact: 20 pts				
	PowerPoint includes title slide, goal of presentation, contents (definition of MC, why it's important for your district, examples of instructional strategies), references. 20-15	PPT omits some of the criteria. 14-5	PPT contains few of the criteria; information is vague and/or unclear. 4-0	
Artifact Design: 5 pts				
	PPT follows design for readable, legible presentation. 5-4	PPT has some design flaws. 3-2	PPT is unreadable with design flaws and errors. 1-0	
Submission Deadline: 1 pt				
	Completed by deadline 1			
Editing: 3 pts mechanics, usage, syntax, grammar,				
	No more than 5 errors 3	6-10 errors 2	More than 10 1	

CIED 5052
Rubric for McMenu Presentation
100 points

Write a letter to an administrator requesting an opportunity to give a presentation on Multicultural Education. Include your PPT presentation. Present your information to an audience.

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 10 pts				
	Writer provides introduction, gives reasons for presentation and justifies importance to district. 10-7	Writer provides introduction, gives limited reasons for presentation and some justification of importance to district. 6-3	Writer provides introduction, but gives vague or unclear reasons for presentation and justifies importance to district. 2-0	
Body: 10 pts				
	Writer clearly describes goal of presentation, resources needed, contents of presentation, and time needed. 10-7	Writer describes goal of presentation, resources needed, contents of presentation, and time needed with some detail. 6-3	Writer omits some of the criteria or gives vague and unclear information. with some detail. 2-0	
Conclusion: 1 pt				
	Writer expresses appreciation for the opportunity. 1	No conclusion	No conclusion	
Artifact: 30 pts				
	PowerPoint includes title slide, goal of presentation, contents (definition of MC, why it's important for your district, examples of instructional strategies), references. 30-20	PPT omits some of the criteria. 19-10	PPT contains few of the criteria; information is vague and/or unclear. 9-0	
Artifact Design: 20 pts				
	PPT follows design for readable, legible presentation. 20-15	PPT has some design flaws. 14-5	PPT is unreadable with design flaws and errors. 4-0	
Presentation: 25 pts				
	Presenter follows protocol and etiquette for oral presentation: audible, composed, engaged with audience and engaging to audience, PPT used as guide, appropriate language. 25-15	Presenter follows most of protocol and etiquette. 14-5	Presenter lacks experience and protocol for giving presentations. 4-0	
Submission Deadline: 1 pt				
	Completed by deadline 1			
Editing: 3 pts mechanics, usage, syntax, grammar,				
	No more than 5 errors 3	6-10 errors 2	More than 10 1	