



MC Step Out Project Descriptor

Spring 2014

CIED 5052

- Project Title:** MC Step Out
- Due date:** April 18 for evidence and class summary
April 25 for Chalk & Wire submission—Tenet 3 / Bowles CIED 5052: MC Step Out
- Goal:** To further develop Scholar-Practitioner Tenet 3 in teacher candidates:
One who understands, respects, and values diversity
- Objective:** To “step out” of one’s comfort zone and enter the ZPD for acquiring the “dispositions necessary to help all students learn” (NCATE, 2009) by participating in an event that exposes teacher candidates to different aspects of cultural awareness beyond their own experiences. Teacher candidates will explore this experience by writing a reflective paper that
- describes the event,
 - connects the event to some aspect of multicultural education as described in the text (Gollnick and Chinn, 2013),
 - explores how this will help them as emerging professionals.
- Directions:** Identify a multicultural event that you can participate in and make plans to attend that event. Collect evidence of your participation, e.g. a ticket, news release, or program, to share in class on April 18. Write a report of the event in which you address the three elements in the objective. For Element C above, be sure and include the appropriate Danielson Domain and Criterion. The report should follow all the expectations for writing in an academic voice.

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Rubric for MC Step Out
100 points

Category	Target	Acceptable	Unacceptable	Total Points
Evidence from Event: ticket, news release, etc. 10 pts	Provided evidence 10	NA	Did not provide evidence 0	
Event description 10 pts	Detailed description including all five Ws: who/ what/ when /where/ why 10-8	Description includes five Ws but limited detail 7-5	No details in description; some of the Ws missing 4-0	
Connection to text 30 pts	Three or more connections included with clear, expansive explanations 30-25	Three or less connections included with some explanations 24-15	Less than three connections and/or little or no explanations 14-0	
Importance to Profession including Danielson domains/criterion 40 pts	Explicit and detailed explanation of importance including at least three Danielson connections 31-40	Limited explanation of importance including three or less Danielson connections. 16-30	Little to no explanation of importance; may have one-two Danielson connections 0-15	
Completion date 5 pts	Completed by due date 5	One date late 3	More than one day late 0	
Editing: Grammar, syntax, usage, and mechanics 5 pts	No more than 5 errors in all categories 5	6-10 errors in all categories 3	More than 10 errors in all categories 0	