



Project Descriptor for the Multicultural Materials Evaluation for School Context  
Spring 2012  
CIED 5052

**Project Title:** Checkin' It Out!

**Due date:** Per Intern's Request

**Goal:** To further develop Scholar-Practitioner Tenet 3 in teacher candidates:  
One who understands, respects, and values diversity

**Objective:** To conduct a multicultural education evaluation in the third rotation school setting through observation and interviews with faculty

**Directions:** Make a copy or create a table of Appendix C, pp. 127-129, to use as your data collection instrument. Examine evidence from your school to determine how you would rate each question. You can ask for assistance from office personal, your mentor, or other teachers to determine a rating.

**Organization:** Introduction: Describe the context--name of school, location, size, etc. State the purpose of the paper (relation to Multicultural Education, principles, and/or characteristics) and how you collected the data (materials, interviews, assistance from school personnel, etc.)

Body: Describe how you rated each question.

Explain how you determined the rating (interviews, evidence, connection to text and/or the Principles in Appendix A).

Conclusion: Describe what you learned from this project and how it helps you as an emerging professional (connection to Scholar-Practitioner Tenets, Pathwise).

**CIED 5052**

**Spring 2012**

**Rubric for Multicultural Education Materials Evaluation for School Context**

**100 points**

| <b>Category</b>  | <b>Target</b>  | <b>Acceptable</b>   | <b>Unacceptable</b>  | <b>Total Points</b> |
|--|--|---|--|---------------------|
| <b>Introduction: 20 pts</b>                                  |  |   |  |                     |
| Description of context<br>5                                  | Describes five elements with supporting details: Name of school, location, size, student population and demographics<br>5-4  | Describes three elements with some supporting details<br>3-2  | Omits descriptions or has limited description of two or fewer details<br>1-0   |                     |
| Purpose<br>10  | Writer clearly with detail describes the purpose of this project and makes clear, detailed connections to principles, characteristics, and / or purposes of MC education<br>10-8 | Writer states purpose of project and makes some connections to principles, characteristics, and / or purposes of MC education<br>7-4                      | Purpose is not clear and connections are vague, unclear, and with limited connections to principles, characteristics, and / or purposes of MC education<br>3-0         |                     |
| Data collection process<br>5                                 | Brief overview of how information was collected (interviews, material, permissions)<br>5-3   | Overview unclear; reader does not understand how information was collected<br>2-1   | Overview omitted<br>0  |                     |
| <b>Body: 45 pts</b>  |  |   |  |                     |
| Collection process<br>10                                     | Detailed description of how the data was collected through materials used, evidence found, and/or interviews<br>10-8   | Collection process described with some detail<br>7-5  | Collection process omitted or unclear<br>4-0   |                     |
| Rating and analysis<br>35                                    | Professional graphic representation of results. Ratings analyzed and appropriately connected to principles, characteristics, and / or purposes of MC Education.<br>35-30         | Graphic representation of results. Ratings identified, and somewhat connected to principles, characteristics, and / or purposes of MC Education.<br>29-20 | No graphic representation of results. Ratings partially identified and/or vaguely connected to principles, characteristics, and / or purposes of MC Education.<br>19-0 |                     |
| <b>Conclusion: 15 pts</b>                                    |  |   |  |                     |
| Project Summary<br>5   | Writer describes in detail what was learned by this project.<br>5-4  | Writer generally describes what was learned by this project.<br>3-2   | Writer provides limited information about what was learned by this project.<br>1-0   |                     |
| How it helps you as an emerging professional<br>10           | Three or more connections<br>10-8  | One-Two connections<br>7-4  | No connections<br>3-0  |                     |
| <b>Submission Deadline: 5 pts.</b>                           | Completed by deadline<br>5   | One day late<br>3   | More than one day late<br>1  |                     |
| <b>Editing: 10 pts.</b><br>mechanics, usage, syntax, grammar | No more than 5 errors<br>10  | 6-10 errors<br>5  | More than 10<br>0  |                     |
| <b>Artifact: 5 pts</b>                                       | Checklist included and completed<br>5  | Checklist included and partially completed<br>3   | Checklist not included<br>0  |                     |