



UNIVERSITY OF
ARKANSAS

The Department of Curriculum and Instruction in the College of Education and Health Professions

FIRST ANNUAL SYMPOSIUM ON MULTICULTURALISM AND SOCIAL JUSTICE

***Stepping Out, Stumbling, and Stepping Out Again:
Classrooms, Conversations, and Communities***

Keynote Speaker: Dr. Angela Webster-Smith

Co-Sponsored by

The University of Arkansas African and African American Studies Program

The University of Arkansas Center for Social Work

The University of Arkansas ESL Symposium

The University of Arkansas Multicultural Center

GuestHouse International Fayetteville, Arkansas

June 11-12, 2013



Dr. Angela Webster Smith

Reflective Living: The Way to Courageously Step Out, Stumble, and Step Out Again for Thriving Classrooms, Meaningful Conversations, and Productive Communities.



Dr. Angela completed her Doctor of Philosophy degree in Educational Psychology and Research from The University of Memphis. She is a PreK-12 licensed school administrator through the Tennessee Department of Education and has completed training as a life coach through Coaching for Results Global.

While in K-12 education, she served as founding principal of two independent schools and as a consultant for public charter school design. For many years, she was also an administrator in higher education. In addition, she has been a faculty member in several states and abroad.

Now as an Associate Professor of Leadership Studies at the University of Central Arkansas, she teaches and explores self-reflection, inclusiveness, and diversity in school leadership, in teaching and learning, and in individual success. Another stream of her scholarship includes the legendary dream of Dr. Martin Luther King, Jr. As a child, she was present for Dr. King's final speech in Memphis, Tennessee. She has not only conducted studies on his dream but she has authored a children's book "In the Presence of a King." Dr. Angela speaks internationally and has authored newsletters, journal articles, book chapters, and books. She is passionate about igniting hope-based schooling for all learners and cultivating reflective living in individuals.

Dr. Angela serves on the board of trustees of a charter school and as an executive coach with public school principals. She is active on the campus of the University of Central Arkansas, in the Association of Teacher Educators, the National Council of Professors of Educational Administration, and the University Council of Educational Administration.

She is married to Champ, and they reside in Maumelle. They have adult children and grandchildren.

Program Description:

Her session will encourage the audience to practice reflective living for the purposes of continuous improvement in multiculturalism and social justice leadership. A model of self-reflection will be presented that entails the examination of the heart, thoughts, emotions, dispositions, words, actions, habits, and character. Considerations and steps for change also will be highlighted. All of the aforementioned will promote positive ways to enhance leadership that courageously advance multiculturalism and social justice by *stepping out (stretching)*, *stumbling (steadfastness to slipping up)*, and *stepping out again (springing back and up)* to cultivate thriving classrooms, meaningful conversations, and productive communities.





COEHP INAUGURAL SYMPOSIUM on MULTICULTURALISM AND SOCIAL JUSTICE

Stepping Out, Stumbling, and Stepping Out Again: Classrooms, Conversations, and Communities **Tuesday, June 11**

5:00 PM – 7:00 PM Happy Hour and Networking at GuestHouse International

Wednesday, June 12

Morning:

7:30 – 8:30 Registration and Continental Breakfast
8:30 – 8:45 Welcome: Dean of COEHP, Tom Smith
8:45– 9:00 Introduction of Speaker: Diana Gonzales Worthen
9:00 – 10:00 Keynote Speaker: Angela Webster-Smith
10:00– 10:05 Nancy P. Gallavan & Lonnie Williams:
Publication Opportunities in Multicultural Education and Social Justice
10:05– 10:15 Break
10:15– 11:15 Concurrent Sessions
I. Charlene Johnson Carter: *Conversations: Dialogue in Action*
II. Freddie Bowles: *Classrooms: Taking Instruction to the Streets*
11:15 – 12:00 Lunch

Afternoon:

12:00 – 12:30 Book Signing and Publications: Eva Díaz
12:30 – 1:30 Concurrent Sessions
I. Freddie Bowles: *Classrooms: Taking Instruction to the Streets*
II. Charlene Johnson Carter: *Conversations: Dialogue in Action*
1:30 – 1:45 Break
1:45 – 3:00 Session III –*Social Justice Begins Here: Perspectives from Arkansas Communities:*
Facilitator: Kathy Collins
Panelists: Ana Aguayo, Jessie Bryant, Carmen Chong-Gum, Rosa Velazquez
3:00 PM – 3:15 Concluding Comments & Safe Travels!





Publishing Tips in Multicultural Education

Feature:

1. **Vocabulary:** terminology and language that are referenced, current, clearly defined, specific, and consistent
2. **Problems:** precise, contemporary, relevant, transferable
3. **Methods:** case studies, descriptive, historical, narrative inquiry, mixed
4. **Data:** quantitative, qualitative, and “connective”
5. **Conceptual Framework:** overarching big idea to guide the research, valuable findings, and insightful recommendations
6. **Context:** situation, setting, perspectives, parameters, limitations (what it is and what it is not)
7. **References:** seminal, influential, theoretical, practical, recent

Annual Editions: Multicultural Education

1. Submit previously published articles electronically to the editor; AE: ME is published every 18 months

Articles must be

2. less than five years old and less than 15 pages in length
3. present contemporary topics, issues, problems, concerns
4. appeal to undergraduate teacher candidates and graduate students across fields of education, psychology, and sociology
5. balance quantitative, qualitative, and “connective” data
6. offer practical recommendations supported with theory and research

AE: ME organized around themes

- 15th ed: Gallavan’s Seven Layers of Competency
- 16th ed: Gallavan Cultural Competence Compass
- 17th ed: Gallavan Journey to Cultural Competency Model: Awareness

For more information, contact....

Nancy P. Gallavan, Ph.D.

Professor of Teacher Education

University of Central Arkansas

ngallavan@uca.edu





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Chair of the Department of Curriculum and Instruction

For information about membership in the new Arkansas Chapter of the National Association for Multicultural Education (NAME: www.nameorg.org), we will have a brief Q & A after the Concluding Comments.

