



Project Descriptor for the Multicultural Materials Evaluation for Textbook Chapters
Spring 2012
CIED 5052

Project Title: Checkin' It Out!

Due date: Per Intern's Request

Goal: To further develop Scholar-Practitioner Tenet 3 in teacher candidates:
One who understands, respects, and values diversity

Objective: To conduct a multicultural education materials evaluation in the third rotation school using a textbook chapter in the content area

Directions: Make a copy or create a table of Appendix B, pp. 124-126, to use as your data collection instrument. Examine evidence from the chapter to address the questions 1-3, 6, 8, 9-10, 12, 16-17.

Organization: Introduction: Describe the context--name of school, location, size, etc. State the purpose of the paper (relation to MC education, principles, and/or characteristics) and how you collected the data.

Body: Describe how you rated each question.

Conclusion: Describe what you learned from this project (overall analysis of data) and how it helps you as an emerging professional (connection to Scholar-Practitioner Tenets, Pathwise).

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Rubric for Multicultural Education Materials Evaluation for Textbook Chapters

25 points

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 5 pts				
	Brief overview of how information was collected (interviews, material, permissions) 5-3	Overview unclear; reader does not understand how information was collected 2-1	Overview omitted 0	
Body: 10 pts				
	Detailed description of how the data was analyzed. 10-8	Data analysis described with some detail 7-4	Data analyses omitted or unclear 3-0	
Conclusion: 5 pts				
	Detailed reflection on learning and support as an emerging professional. 5-4	General reflection on learning and support as an emerging professional. 3-2	Limited and vague reflection on learning and/or support as an emerging professional. 1-0	
Submission Deadline: 2 pts.	Completed by deadline 2	One day late 1	More than one day late 0	
Editing: 3 pts. mechanics, usage, syntax, grammar	No more than 5 errors 3	6-10 errors 2-1	More than 10 0	