



Bowles CIED 4013
Capstone Course for Foreign Language Licensure
Fall 2013
Project Descriptor for the Language History Assignment
ACTFL standard 1b, 1c

Directions:

Your task is to write a report about the history of your target language. Your goal is to provide evidence of your knowledge of the changing nature of language, similarities and differences between the TL and other languages, and key difference in varieties of the TL.

In your report, identify your language and language family. Describe how your language diverged from the family and why it is identified as a language and not a dialect. List any major changes in the primary language that has occurred over time (such as the writing system, new words, spelling conventions, grammatical elements, for example). Describe the system of rules that govern differences among varieties of TL and why these differences evolved (politics, geography, culture, social class, and gender, for example). Finally, discuss the key differences and similarities between L1 and TL that will help you plan for language instruction.

Your goal is to provide evidence of your TL language knowledge for student learning and classroom instruction.

Project Rubric ACTFL standards: 1b, 1c

Criterion: Understanding Linguistics, Identifying Language Comparisons

Category	Does not meet standard	Meets standard	Exceeds standard
Changing Nature of Language	Candidates recognize that the TL changes over time.	Candidates identify key changes in the TL that have occurred over time (such as writing system, introduction of new words, spelling conventions, grammatical elements)	Candidates describe the system of changes that have occurred in the target language over time. They are familiar with contemporary TL usage.
Comparisons between TL and other languages	Candidates recognize that differences exist between the TL and other languages.	Candidates identify key differences between the TL and other languages.	Candidates use comparisons of TL and other languages.
Sociolinguistic variation	Candidates recognize that varieties of the TL exist.	Candidates identify key features of varieties of the TL in terms of gender and dialectal differences.	Candidates describe the system of rules that govern differences among varieties of their LT and explain the factors that affect these differences such as geography, culture, politics level of education, gender, and social class.
Overall presentation	Paper is disorganized, poorly structure with little coherency, and little editing. Writer may use slang and informal discourse.	Paper is organized with some coherency and editing. Writer makes effort to follow requirement for academic writing.	Paper is well-organized, coherent, edited, and exhibits standards expected for academic writing.
Submission deadline	More than two class sessions late	More than one class session late	Submitted by due date