

Study Guide for Chapter Four

Students: The following terms, names, and concepts have importance to you as an emerging professional in foreign language and second language education. They will assist you in becoming familiar with the discourse special to our area of expertise.



Terms, including acronyms:

- ⚡ FLES
- ⚡ General terms for full K-12 sequence of foreign language learning
- ⚡ Mythic stage of development
- ⚡ SI
- ⚡ Content-based instruction
- ⚡ Media-based programs
- ⚡ CBI
- ⚡ Context-reduced
- ⚡ Content-compatible language
- ⚡ Semantic maps
- ⚡ Performance based assessment
- ⚡ Summative assessment
- ⚡ Associative memory
- ⚡ FLEX
- ⚡ SIOP
- ⚡ Content-related instruction
- ⚡ Distance learning programs
- ⚡ Context-embedded
- ⚡ Content-obligatory language
- ⚡ Graphic organizers
- ⚡ Binding
- ⚡ Formative assessment
- ⚡ IPA assessment



Names:

- ⚡ Curtain & Dahlberg
- ⚡ Terrell



Concepts:

- ⚡ Windows of Opportunity Hypothesis
- ⚡ Benefits of early start
- ⚡ Immersion goals
- ⚡ Dual language program characteristics
- ⚡ Advantages of TPR
- ⚡ Cooperative learning
- ⚡ Critical Period Hypothesis
- ⚡ Elementary school learner characteristics
- ⚡ Types of immersion programs
- ⚡ Goals of thematic units
- ⚡ Language Experience Approach