



**CIED 5253**  
**Fall 2008**  
*Learning Forever*

<b>DATE</b>	<b>TOPIC</b>	<b>Assignments</b>
8-25	Introduction Syllabus overview	
9-8	Review: Chps 6-7 Overview: Unit Plan	Read Chp 5: Glisan & Shrum; Chps 1-3: Performance Tasks Unit Plan: Part One--Topic, Goals, Objectives
9-15	Creating Rubrics for Assessments Integrating Language Study in the Middle School	<b>Bio Poem</b> Read Chps 4-5: Performance Tasks Read Chp 8: Glisan & Shrum
9-22	Developing Oral and Written Communication: Interpersonal	Chp 6: Performance Tasks <b>E-flection One--open topic</b>
9-29	Reading and Writing Assessments	<b>Lesson Plan for Speaking</b> Chapter 9: Glisan & Shrum
10-6	Developing Oral and Written Communication: Presentational	<b>Lesson Plan for Writing</b> <b>EDOK ONE</b>
10-13	Assessments of Listening Proficiency	<b>Lesson Plan for Reading</b> Chp 7: Performance Tasks
10-20 <b>End of R1</b>	Keeping Assessments Manageable	<b>Lesson Plan for Listening</b> <b>E-flection Two--Tenet-based</b>
10-27	Unit Plan Review	<b>Lesson Plan for Culture</b> Chp 8: Performance Tasks
11-3	Alternative Forms of Assessment	Chapter 10: Glisan & Shrum <b>E-flection Three: Tenet-based</b>
11-10	Addressing Diverse Needs of Learners in the Language Classroom	<b>EDOK Two</b>
11-17	Guest Speaker	Professional Development Report
11-24	Becoming a Professional in a Foreign Language Classroom	Chapter 11: Glisan & Shrum <b>E-flection Four: Tenet-based</b>
<b>11-26/28</b>	<b>Happy Thanksgiving!</b>	
12-1	Assessing Standards-Based Language Performance in Context	<b>EDOK Three</b> <b>E-flection Five--Open topic</b>
12-8		<b>Unit Plan Due</b>
<b>12-10</b>	<b>Dead Day</b>	
<b>12-11/17</b>	<b>Final Exams</b>	

