CIED 5253: Special Methods II Fall 2009 Dr. Bowles Study Guide for Chapter Six

*Students:* The following terms, names, and concepts have importance to you as an emerging professional in foreign/second language education. They will assist you in becoming familiar with the discourse unique to our area of expertise.

## Terms, including acronyms:

Topic familiarity Working memory Reading strategies Kinesics Extensive reading Intensive reading Authentic text

## **Concepts:**

Interpersonal mode Interpretive mode Presentational mode

Interactive model for integrating three modes

Presentational mode
Cognitive processes for listening-reading comprehension
Characteristics of successful vs. less successful listeners
Variables affecting comprehension and interpretation of a text (oral or printed)
Linguistic and non-linguistic signals in printed text
Benefits of using literary texts
Chains of significance
Implications for teaching interpretive skills