Unit:		
LESSON TITLE:		
Intern Name:		
	ject/Theme:	
Date of Observation: Sch	School:	
Class Time: Tim	Time Allotted for Lesson:	
Teache	r Guide	
Part I: F	Planning	
Goal (s)		
Describe what you want your students to learn.		
Objective (s)	Student will be able to:	
Write what your students will be able to do and how they will demonstrate this knowledge.		
Frameworks	Connected to:	
List the ACTFL/AR standards you will target.		
List the anchor CCSS standards		
Assessments		
Describe the assessments you will use to determine how students demonstrate what they have learned.		
Learners		
List the essential skills and knowledge students need for this lesson.		

Part II: Teaching Classroom Organization		
		Describe how you will organize the students and environment for this lesson. Include how you will differentiate instruction for different types of learners.
Instructional Sequence		
Describe step-by-step how the lesson will be introduced and delivered.		
I. Preview / Anticipatory Set / Bell ringer		
Motivate/engage the students		
The state of the s		
Time Needed:		
II. Input / Presentation / Procedures Introduce the lesson and guide students		
toward the objective (s)		
toward the objective (s)		
Time Needed:		
III. Practice		
Activities for students to practice the learning		
goals		
Time Needed:		
IV. Assessment		
Types of assessment to measure achievement		
Time Needed.		
Time Needed: V. Closure		
How will you end the lesson?		
riow will you cha the lesson:		
Time Needed:		
Materials and Resources		
Materials and technology resources for lesson		
(Provide links and handouts.)		
Outcomes		
Outcomes		
Student products resulting from lesson		
Student products resulting from lesson		

Part III: Reflection	
1. Did you achieve your goals? How do you know?	
2. What worked well and why?	
3. What would you change to teach this again?	