



**Project Descriptor for the EDOKs  
CIED 5243 Special Methods I**

Project Title: Professional Article Evaluation (**Expert Distiller of Knowledge**)

Due dates: 7-12, 7-26

Goal: To further develop Scholar-Practitioner Tenet 4 in teacher candidates:  
*One who is a developing professional and a lifelong learner*

Objective: Students will read a series of professional articles to enhance their content and pedagogical knowledge and synthesize this information in a summary format.

Directions: You will be given one scholarly article to review. You will choose two more based on your interests and content area. Articles must be peer-reviewed and relatively current--at least in the last 5-7 years.

**EDOK Project Descriptor**

**APA STYLE FOR EDOK**

The College of Education and Health Professions at the University of Arkansas has adopted the American Psychological Association (APA) writing style. In order to comply with these requirements, all bibliographies, article critiques or summaries, and papers must be APA style. Consult the 2001 Publication Manual of the American Psychological Association (5th ed.), which is available in Mullins Library. APA style guidelines can also be found on the Internet.

**Citation example for a scholarly, peer-reviewed journal**

Hoyt-Oukada, K. (2003). Considering students' needs and interests in curriculum construction. *The French Review*, 76(3), 721-737.

**EDOK Article Summary**

You will write two article summaries as part of your graded requirements. The purpose of the EDOK is to write a succinct evaluation of a piece of scholarly writing. You may choose two articles from the bibliographies at the end of your textbook chapters, or you can find one on your own. You will find the article, save it as a pdf or doc file, use it to write your EDOK summary, and send both the article and EDOK to me by Email. All EDOKs are typed, one-two page summaries with a self-reflection as a conclusion. Use 12 pt Times New Roman and include a heading with your name, date, and class name.

The required format is as follows:

**EDOK (Expert Distiller of Knowledge)**

The EDOK is a system that enables you to summarize articles in a succinct manner.

♣ **Bibliographic information:** Give a complete APA citation for the source (See example above).

- ♣ **Central theme:** State the central theme, concern, or argument of the author. Use your own words.
- ♣ **Main idea:** Each main idea, point, or position in the article should be stated in a complete sentence. Please do not use fragments. Use your own words.
- ♣ **Author's conclusion:** State the author's conclusion. Use your own words. Sometimes the author's conclusion is stated in the article and sometimes you must infer it.
- ♣ **Self-reflection (the most important part!):** State how the article helps you as an emerging professional, how it relates to the class content. . Use your own words. First person usage is also acceptable for this part.  
Note: "I like this article" or "This article was very helpful" are not sufficient.

Papers should be well-edited for spelling, grammar, and punctuation. Please use academic discourse in your self-reflection. Slang and vagueness are also unacceptable.

**Rubric for Article Review: 25 points**  
**CIED 5052**

	<b>Excellent</b>	<b>Acceptable</b>	<b>Needs Work</b>
<b>Bibliography</b> <b>3 pts.</b>	All bibliographic information is included and in correct format.  3	Most bibliographic information is included and in correct format.  2-1	Bibliographic information is not included or is in incorrect format.  0
<b>Central Theme</b> <b>3 pts.</b>	Theme is appropriate and is stated coherently.  3	Theme is partly misunderstood or incomplete.  2-1	Theme is not stated or is inappropriate for the article.  0
<b>Main Idea</b> <b>3 pts.</b>	Main idea is accurate.  3	Main idea is accurate, but is not coherent.  2-1	Main idea is not stated or is inaccurate.  0
<b>Author's Conclusion</b> <b>3 pts.</b>	Author's conclusion is appropriate for the article and is stated in words original to the writer of the summary.  3	Author's conclusion is somewhat appropriate for the article, although the major conclusion has been missed. It is stated in words original to the writer of the summary.  2-1	Author's conclusion is not included or is inappropriate for the article. Words used are mostly copied from the article.  0
<b>Self Reflection</b> <b>8 pts.</b>	Writer describes in detail how the article is useful to an emerging professional and how it connects to the information in our textbook and class discussions.  8-7	Writer generally describes how the article is useful to an emerging professional and briefly how it connects our textbook and to class discussion.  6-4	Writer describes with limited detail how the article is useful to an emerging professional and /or how it connects to textbook and class discussion.  3-0
<b>Editing /Usage / Syntax:</b> <b>3 pts</b>	The paper is well-edited and there are no more than five errors.  3	Some editing is apparent. No more than ten errors are noted.  2	More than ten errors in editing are noted.  1-0
<b>Submission:</b> <b>2 pts.</b>	Submitted on time  2		More than one day late  0