

**Diamond Poem Activity**  
**Rogers HS**  
**SNS classes**  
**Ms. Sliger / Dr. Bowles**

Goal: to build descriptive vocabulary in the TLs of English and Spanish; to lower the affective filter by building confidence in students' abilities to create a poem; to lay the foundation for introducing the poetry unit

Objective: Students will be able to demonstrate knowledge of descriptive vocabulary by creating a diamond poem in English and/or Spanish describing themselves.

Standards:

- SNS: Standard 1, Standard 9, Standard 11
- ESL: Standard 6, Standard 7

Materials: Colored pens or crayons, construction paper, Writer's notebooks

*Engaging the learners:*

Dr. Bowles will ask SS to think about how they would describe a poet. In their notebooks, students will answer the following questions: What does a poet look like? Where does a poet live? What characteristics does a poet have? After 5-7 minutes, students will share their perceptions. (English?)

*Presenting the material:*

Dr. Bowles will ask students to choose three basic colors from the crayon boxes to categorize descriptive words. Ss will draw three columns on a page. At the top of the page, students will label the columns as Nouns, Adjectives, Verbs. Dr. Bowles will briefly define the terms and give examples. Students will then be asked to think of words that describe themselves to go in each column and fill in the columns. Students should include at least three words in each column. 10 mins. (Spanish?)

*Constructing knowledge:*

After students have composed their lists, the format and example will be shown on the ELMO. Students will write a draft in their notebooks. 10-15 mins.

*Presenting their work:*

If time allows, students will use the crayons to write their poems on colored paper for class exhibition. Students can volunteer to share their poems with the class or have a friend read their poems for them. 10 mins.

Resource:

Blaz, D. (2002). *Bringing the Standards for foreign language learning to life*.  
Larchmont, N.Y.: Eye on Education.

Directions: Use the following format to create a description of yourself. Your final project should be in the shape of a diamond.

Noun

2 adjectives

3 verbs

Phrase or sentence

Noun\*

*Mí esposo*  
*Inteligente, apasionado*  
*Leyendo, pensando, andando*  
*El amor de mi vida*  
*Escritor*

Buckaroo

Determined, nimble

Jumping, chasing, racing

Our zen-pup

Friend

- Can be similar to the first noun or opposite to the first noun