

Name of Student:

Yellow: Beginners Category Blue: Advanced Category WE ENCOURAGE YOU TO USE DECIMALS TO HELP ELIMINATE ANY TIES.

10.0 – Earth-shattering text performed perfectly
9.00 – An amazing performance that went above the expected
8.00 – Worthy of an A
7.00 – Worthy of a B
6.00 – Worthy of a low B
5.00 – Good Worthy of a high C

4.00 – Mediocre performance worthy of a high D
3.00 – Worthy of a low D
2.00 – Weak
1.00 – Very Weak
0.00 – The worst poem you could imagine performed by someone.

DRAMATIC ELEMENTS

_____ "Poetry of music" through the use of alliteration, repetition, and/or some kind of rhyme. Rhyming is not necessary though!

_____ Tempo and Rhythm – speed matches mood and dramatic pauses used

_____ Volume Changes: Crescendo and Decrescendo

Place an X in the box if you think this student is worthy of receiving either award.
You may nominate for this category more than once!

MOST CREATIVE NOMINATION:

MOST PASSIONATE NOMINATION: