



**CIED 5022**  
**Fall 2009**  
*Learning Is Forever*

<b>DATE</b>	<b>TOPIC</b>	<b>Chapter Reading</b>	<b>Assignment Due Dates</b>
8-24	Who is an Effective Teacher?	Read Chapter One	
8-31	Who are we?		
<b>9-7</b>	<b>Labor Day</b>	<b>No Classes</b>	
9-14	What makes an effective classroom environment?	Read Chapter Two	<b>Bio Poem—Hard Copy Ideal Classroom— Hard copy</b>
9-21	What rules / procedures work or don't work?	Read Chapter Three	
9-28	How do you manage student work?		<b>Your rules and procedures— Hard Copy</b>
10-5	How do you start off the year?	Read Chapter Four	
10-12	Group Presentation Chapter Five		<b>Your plan for managing student work— Hard Copy</b>
10-19 <i>End of R1</i>	Group Presentation Chapter Six		
<b>10-26</b>	<b>Intern Work Week</b>		
11-2 <i>R2 begins</i>	Group Presentation Chapter Seven		<b>Classroom Environment Plan Chalk and Wire</b>
11-9	Group Presentation Chapter Eight		
11-16	Group Presentation Chapter Nine		
11-23	Group Presentation Chapter Ten		<b>EDOK due Chalk and Wire</b>
<b>11-26</b>	<b>Thanksgiving Holiday</b>		
11-30	Review/WrapUp/		<b>Study for Final!!!</b>
12-7	<b>Final Exam</b>		
<b>12-9</b>	<b>Dead Day</b>		
<b>12-10/16</b>	<b>Semester Exams</b>		