

**Bowles
CIED 5022
EDOK Project Descriptor and Rubric
Fall 2009**

APA STYLE FOR EDOK

The College of Education and Health Professions at the University of Arkansas has adopted the American Psychological Association (APA) writing style. In order to comply with these requirements, all bibliographies, article critiques or summaries, and papers must be APA style. Consult the 2001 Publication Manual of the American Psychological Association (5th ed.), which is available in Mullins Library. APA style guidelines can also be found on the Internet.

Citation example for a scholarly, peer-reviewed journal

Van Patten, J.J., & Bolding, J.T. (1993). Character building: The contributions of "Coin" Harvey. *Educational Forum*, 57,186-190.

EDOK Article Summary

You will write one article summary as part of your graded requirements. The purpose of the EDOK is to write a succinct evaluation of a piece of scholarly writing. You will choose one article from the bibliographies at the end of your textbook chapters. You will find the article, copy it, use it to write your EDOK summary, bring me the article, and upload your summary to Chalk and Wire. All EDOKs are typed, one-page summaries with a self-reflection as a conclusion. Use 12 pt Times New Roman and include a heading with your name, date, and class name.

The required format is as follows:

EDOK (Expert Distiller of Knowledge)

The EDOK is a system that enables you to summarize articles in a succinct manner.

- ♣ **Bibliographic information:** Give a complete APA citation for the source (See example above).
- ♣ **Central theme:** State the central theme, concern, or argument of the author. Use your own words.
- ♣ **Main idea:** Each main idea, point, or position in the article should be stated in a complete sentence. Please do not use fragments. Use your own words.
- ♣ **Author's conclusion:** State the author's conclusion. Use your own words. Sometimes the author's conclusion is stated in the article and sometimes you must infer it.
- ♣ **Self-reflection (the most important part!):** State how the article applies to you as an emerging professional, how it relates to the class content, and how it connects to Pathwise. Use your own words. First person usage is also acceptable for this part.
Note: "I like this article" or "This article was very helpful" are not sufficient. Papers should be well-edited for spelling, grammar, and punctuation. Please use academic discourse in your self-reflection. Slang and vagueness are also unacceptable.

Example of an EDOK paper:

Bibliographic Information

Eylon, B.S., & Lin, M.C. (1988). Learning and instruction, an examination of four research perspectives in science education. *Review of Educational Research*, 58, 251-301.

Central Theme

In-depth coverage of several science topics will benefit students far more than superficial coverage of a number of science topics, according to an examination of science education programs from four different perspectives.

Main Ideas

*Concept-learning perspectives: Teaching students a few concepts in-depth provides the students with the ability to sort through the ideas and put them into a usable perspective.

*Developmental perspective: Students have developmental stages for learning and seem to be successful when these stages are developed through instructional strategies.

*Differential perspectives: These use the intellectual and psychological aspects of learning to explain why some students understand scientific concepts better than others.

*Problem-solving perspective: This, like developmental and differential perspectives, has stages through which students need to progress, but more research in how they are connected is needed.

Author's Conclusion

Curriculum and instruction are constantly changing with the addition of education's research in the area of student learning, and this has implications for science education.

Self-Reflection

The article was useful because it detailed four different perspectives concerning science education in a manner that was readable and readily useful. As an emerging professional, I can use these perspectives to match my learning goals and instructional activities. For example, if I want to use a top-down approach to introduce a new concept, I should consider perspective two: developmental perspectives. Some students may need more scaffolding to practice how to infer information using this instructional strategy. This article relates to Domain A because I need to know how my students learn and what their background experiences in science are. It also can relate to C in Pathwise because it connects content to instructional strategies.

(Please note that this example is brief and concise in order to illustrate the main points of the format; your self reflection would be more developed for this class.)

Rubric for EDOK

	Excellent	Acceptable	Needs Work
Bibliography 5 pts.	All bibliographic information is included and in correct format. 5	Most bibliographic information is included and in correct format. 4-3	Bibliographic information is not included or is in incorrect format. 2-0
Central Theme 5 pts.	Theme is appropriate and is stated coherently. 5	Theme is stated, but is either partly misunderstood or incomplete. 4-3	Theme is not stated or is inappropriate for the article. 2-0
Main Idea 5 pts.	Main idea is accurate. 5	Main idea is accurate, but is not coherent. 4-3	Main idea is not stated or is inaccurate. 2-0
Author's Conclusion 5 pts.	Author's conclusion is appropriate for the article and is stated in words original to the writer of the summary. 5	Author's conclusion is somewhat appropriate for the article, although the major conclusion has been missed. It is stated in words original to the writer of the summary. 4-3	Author's conclusion is not included or is inappropriate for the article. Words used are mostly copied from the article. 2-0
Self Reflection 7 pts.	Evaluative comments include specific reasons why the article is useful or not. Words used are original to the writer of the summary. 7-6	Evaluative comments are vague and not as specific as they need to be. Words used are original to the writer of the summary. 5-3	Evaluative comments are not included or are so vague as to not make sense. Words used may be copied from the article. 2-0
Editing / Usage / Syntax 3pts.	The paper is well-edited and there are no more than five errors. 5	Some editing is apparent. No more than ten errors are noted. 4-3	More than ten errors in editing are noted. 2-0
Total Points: 30			
Comments			