

Ashley Darling  
Lauren Lawson  
Matt Peterson  
21 October 2011

### Chapter Six Questions

1. Why should transitions be timed?
2. What is the benefit of peer evaluations?
3. Name 3 benefits of cooperative learning.
4. How might a lower level student benefit from cooperative learning?
5. How might a higher level student benefit from cooperative learning?
6. What should a teacher do during transitions to keep students accountable?
7. How might a teacher keep individuals accountable during group work?
8. Tables or desks must be arranged to allow:
  - A) For all students to face the front of the room
  - B) For equal numbers in all groups
  - C) For teacher's unrestricted movement
  - D) For students to be able to move freely
9. Name one way teachers can promote interdependence for students while using group work.
10. How can a teacher convey important information to students about their group work without interrupting their concentration?