

CIED 5022: Classroom Management Course Calendar

Dr. Freddie. Bowles, Instructor
Fall 2012

DATE	TOPIC	Key Questions for each week	Homework	Due Dates
<u>Week 1</u> 8-24	Reality of classroom management	<i>What does CM look like in your classroom?</i> <i>What do you already know about CM?</i> <i>What do you want to know?</i>	E & E: Read Chapters One and Two Esquith: Gimme Some Truth 3-10 and Searching for Level IV 13-22 and Appendix D, p. 242 Take pictures of your classroom during different activities.	
<u>Week 2</u> 8-31 Grad Ed Auditorium	Da Google: Using Google Docs to build a learning community			Bio Poem Due
<u>Week 3</u> 9-7	The classroom environment. Rules and procedures for everything! Whose hair is on fire?	<i>What makes an effective classroom environment? Why do we need rules and procedures? Can all students reach the Atticus Finch level?</i>	E & E Chapter 3 Esquith: We Won't Get Fooled Again 73-83	Ideal Classroom design due in class
<u>Week 4</u> 9-14	Too much paperwork-- what do I do?	<i>How do I know when to give feedback?</i> <i>How do I manage assessment? How do I design effective instructions?</i>	E & E Chapter 4 Esquith: What a Wonderful World 85-94	Rules and Procedures due in class; Checklist 2, 40-41
<u>Week 5</u> 9-21	Off to a good start.	<i>What happened on the first day of class to set the tone for the year?</i>	E & E Chapter 5 Esquith: Reading for Life 29-43	Managing Student Work; Checklist 3, 58-59
<u>Week 6</u> 9-28	Designing effective lessons and activities	<i>How does effective lesson planning relate to classroom management?</i>	E & E Chapter 6 Esquith: Think for Yourself 146-157	
<u>Week 7</u> 10-5	Cooperative Learning Groups/Teaming	<i>How do I assure that everyone participates and behaves in their group?</i>	E & E Chapter 7 Esquith: Going Mobile 173-187; Appendix B	
<u>Week 8</u> 10-12	Behavior in and out of the classroom	<i>What is appropriate behavior? How do I manage inappropriate behavior?</i>		

<i>Fall Break October 15-16</i>				
<u>Week 9</u> 10-19	Behavior in and out of the classroom	<i>How do I control my own actions when I'm upset? What do my students hear when I speak to them? How do I communicate with parents and admin?</i>	E &E Chapter 8 Esquith: Celluloid Heroes-159-167; Appendix A Will Power: 209-221	CEP due on Chalk and Wire
<u>Week 10</u> 10-26	Communication skills	<i>How do I give students choices in what they do?</i>	E &E Chapter 9 Esquith: Taxman 134-140	
<u>Week 11</u> 11-2	Problems in the classroom	<i>How do I determine whether problems are minor or major?</i>	E &E Chapter 10 Esquith: It's Only Rock n Roll But I Like It 190-199	
<u>Week 12</u> 11-9	Special Groups	<i>How do I design effective instruction for special groups? How do I manage behavior of special groups?</i>		
<u>Week 13</u> 11-16	Guest Speaker	<i>What are Kagan Structures and how can I use them in my class?</i>	Esquith: Writing 45-58 Add It Up 62-66 Art Lover 106-109	
<u>Week 14</u> Thanksgiving	Happy Holiday!			
<u>Week 15</u> 11-30	Reflecting Sharing Celebrating			Presentation of Google Resources
<u>Week 16</u> 12-7	Dead Day			EDOK due on Chalk and Wire
Dec.15	GRADUATION	CONGRATULATIONS		