

# MULTICULTURAL ISSUES

CIED 5052

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Spring 2009

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575-3035

PEAH 314

DATE	TOPIC	READINGS for the following week	ASSESSMENTS
Week 1 January 12	Introduction: Defining MCE, principles, and dimensions Class Profile: If I Were...	Chapters One and Two	
Week 2 January 19	<b>No Class</b> <b>Martin Luther King Day Holiday</b>		
Week 3 January 26 Cohort Work Days	Chapter One: Foundations of MCE		<b>MC Logo</b> <b>Via E-Mail</b> <b>Due 1-30</b>
Week 4 February 2	Chapter Two: Ethnicity and Race	Study for Quiz	
Week 5 February 9	<i>Quiz on Chapters 1 &amp; 2</i>	Chapter Three	<i>Quiz on Chapters 1 &amp; 2</i>
Week 6 February 16	Chapter Three: Class and Socioeconomic Status	Chapter Four:	<b>Multicultural Alphabet: ABC Who Are We?</b> <b>Via E-Mail</b> <b>Due 2-20</b>
Week 7 February 23	Chapter Four: Gender and Sexual Orientation	Study for Quiz	
Week 8 March 2	<i>Quiz on Chapters 3 &amp; 4</i>	Chapter Five	<i>Quiz on Chapters 3 &amp; 4</i>
Week 9 March 9 Cohort Work Week	Chapter Five: Exceptionality	Chapters Six and Seven	
Week 10 March 16	<b>No Class</b> <b>Spring Break</b>		<b>No Class</b>

Week 11 March 23	<b>No Class Spring Break</b>		<b>No Class</b>
Week 12 March 30	Chapters Six and Seven: Language and Religion	Study for Quiz	<b>Class Profile</b> <b>Via E-Mail</b> <b>Due April 3</b>
Week 13 April 6	<i>Quiz on Chapters 5-7</i>	Chapter Eight	<i>Quiz on Chapters 5- 7</i>
Week 14 April 13	Chapter Eight: Geography	Chapter Nine	
Week 15 April 20	Chapter Nine: Age	Chapter Ten	
Week 16 April 27	Chapter Ten: Education that is Multicultural	Study for Final	<b>MC Step Out</b> <b>Via Chalk and Wire</b> <b>Due April 30</b>
May 1 (Friday)	<b>DEAD DAY</b>		
Week 17 May 2-8	<b>FINAL EXAMS</b>		<i>Final Exam</i>