

Project Title: MC Step Out

Due date:

- April 27 for evidence of participation (ticket, program, news article, etc.)
- April 30 for Chalk & Wire submission

Goal: To further develop Scholar-Practitioner Tenet 3 in teacher candidates: One who understands, respects, and values diversity

Objective: To “step out” of one’s comfort zone and enter the ZPD for acquiring the “dispositions necessary to help all students learn” (NCATE, 2009) by participating in an event that exposes teacher candidates to different aspects of cultural awareness beyond their own experiences. Teacher candidates will explore this experience by writing a reflective paper that

- a) describes the event,
- b) connects the event to some aspect of multicultural education as described in their text (Gollnick & Chinn, 8th ed.), and
- c) explores how this will help them as emerging professionals.

Directions: Identify a multicultural event that you can participate in and make plans to attend that event. Collect evidence of your participation, e.g. a ticket, news release, or program, to submit / share in class on April 27. Write a report of the event in which you address the three elements in the objective. For element c, be sure and include the appropriate Pathwise Domain and Criteria. The report should follow all the criteria for writing in an academic voice.

Examples:

- The 2009 Tibetan Mandala Project
- A church service in Spanish or Marshallese
- Volunteer work at the Northwest Arkansas Food Pantry