Project Descriptor for the McMenu Article Review
Spring 2012
CIED 5052

Project Title: McReading It!

Due date: Per Intern's Request

Goal: To further develop Scholar-Practitioner Tenet 3 in teacher candidates:
One who understands, respects, and values diversity

Objective: To identify and report on an appropriate peer-reviewed, scholarly journal article reflective of Banks' principles, characteristics, and/or purposes of Multicultural Education and how is useful to reader as an emerging professional

Directions: Choose an article that includes connections to Banks' principles, characteristics, and/or purposes. Use the EDOK template to write an article review.

Bowles
CIED 5052
EDOK Project Descriptor and Rubric for McMenu Article Review

APA STYLE FOR EDOK

The College of Education and Health Professions at the University of Arkansas has adopted the American Psychological Association (APA) writing style. In order to comply with these requirements, all bibliographies, article critiques or summaries, and papers must be APA style. Consult the 2001 Publication Manual of the American Psychological Association (5th ed.), which is available in Mullins Library. APA style guidelines can also be found on the Internet.

Citation example for a scholarly, peer-reviewed journal

Hoyt-Oukada, K. (2003). Considering students' needs and interests in curriculum construction.   *The French Review, 76*(3), 721-737.

EDOK Article Summary

You will write one article summary as part of your graded requirements. The purpose of the EDOK is to write a succinct evaluation of a piece of scholarly writing. You will choose one article from the bibliographies at the end of your textbook chapters. You will find the article, copy it, use it to write your EDOK summary, bring me the article, and upload your summary to Chalk and Wire. All EDOKs are typed, one-page summaries with a self-reflection as a conclusion. Use 12 pt Times New Roman and include a heading with your name, date, and class name.

The required format is as follows:

EDOK (Expert Distiller of Knowledge)

The EDOK is a system that enables you to summarize articles in a succinct manner.

- ♣ **Bibliographic information:** Give a complete APA citation for the source (See example above).
- ♣ **Central theme:** State the central theme, concern, or argument of the author. Use your own words.
- ♣ **Main idea:** Each main idea, point, or position in the article should be stated <u>in a complete sentence</u>. Please do not use fragments. Use your own words.
- ♣ **Author's conclusion:** State the author's conclusion. Use your own words. Sometimes the author's conclusion is stated in the article and sometimes you must infer it.
- ♣ **Self-reflection (the most important part!):** State how the article helps you as an emerging professional, how it relates to the class content, and how it connects to Pathwise. Use your own words. First person usage is also acceptable for this part.
  <u>Note:</u> "I like this article" or "This article was very helpful" are not sufficient.

  Papers should be well-edited for spelling, grammar, and punctuation.   Please use academic discourse in your self-reflection. Slang and vagueness are also unacceptable.

Rubric for McMenu Article Review: 25 points
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	Excellent	Acceptable	Needs Work
Bibliography 3 pts.	All bibliographic information is included and in correct format. 3	Most bibliographic information is included and in correct format. 2-1	Bibliographic information is not included or is in incorrect format. 0
Central Theme 3 pts.	Theme is appropriate and is stated coherently. 3	Theme is stated, but is either partly misunderstood or incomplete. 2-1	Theme is not stated or is inappropriate for the article. 0
Main Idea 3 pts.	Main idea is accurate. 3	Main idea is accurate, but is not coherent. 2-1	Main idea is not stated or is inaccurate. 0
Author's Conclusion 3 pts.	Author's conclusion is appropriate for the article and is stated in words original to the writer of the summary. 3	Author's conclusion is somewhat appropriate for the article, although the major conclusion has been missed. It is stated in words original to the writer of the summary. 2-1	Author's conclusion is not included or in inappropriate for the article. Words used are mostly copied from the article. 0
Self Reflection 8 pts.	Writer describes in detail how the article is useful to an emerging professional and how it connects to Banks' principles, characteristics, and/or purposes 8-7	Writer generally describes how the article is useful to an emerging professional and briefly how it connects to Banks' principles, characteristics, and/or purposes 6-4	Writer describes with limited detail how the article is useful to an emerging professional and / or how it connects to Banks' principles, characteristics, and/or purposes 3-0
Editing / Usage / Syntax: 3 pts.	The paper is well-edited and there are no more than five errors. 3	Some editing is apparent. No more than ten errors are noted. 2	More than ten errors in editing are noted. 1-0
Submission: 2 pts.	Submitted on time 2		Submitted more than one day late 1
Total Points			