



Project Descriptor for the McMenu Cuisine  
Spring 2012  
CIED 5052

Project Title: McLovin' It!

Due date: Per Intern's Request

Goal: To further develop Scholar-Practitioner Tenet 3 in teacher candidates:  
One who understands, respects, and values diversity

Objective: To identify a unique food dish from a target culture in your school district, research the history and significance of the dish, and to interview a person from that culture about the dish.

Directions: Ask a student to identify a typical favorite dish unique to his/her culture. Find a recipe for the dish to include in your project. Research the history of the dish--ingredients, significance, when it is served and how, etc. The dish may include unique ingredients that have to be modified when made in the U.S., so be sure and include any modifications in your report. Create a list of interview questions about the dish for your interviewee. Interview someone from the target culture about their knowledge of the dish. Questions can include favorite memories of eating this dish, who made the dish, if the interviewee knows how to make the dish, if the dish is sold or made locally, and any other information you would like to know to supplement your report.

Report Organization:

Introduction: Tell why you chose your dish, how you got the information, where it originated, any special significance, and when/how it is served.

Body: Write down the recipe and provide any additional information relevant to the significance of the dish from your interview. Be sure and include the interview questions either in the body or as an appendix to the report.

Conclusion: Describe what you learned from this project, how it connects to Multicultural Education, and how it helps you as an emerging professional (connection to Scholar-Practitioner Tenets, Pathwise).

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**Rubric for McMenu Cuisine**  
**100 points**

Category	Target	Acceptable	Unacceptable	Total Points
<b>Introduction: 25 pts</b>				
	Writer includes detailed information regarding reason for choosing recipe, how they found the information, origin of dish, significance, and when/ how it is served .  25-20	Writer includes some general information regarding reason for choosing recipe, how they found the information, origin of dish, significance, and when/ how it is served. Information is general. 19-10	Writer omits information regarding reason for choosing recipe, how they found the information, origin of dish, significance, and when/ how it is served and/or information is vague and simplistic.  9-0	
<b>Body: 45 pts</b>				
	Writer includes recipe, describes modifications if needed, and any other information to support the background information of the dish from the interview. 45-35	Writer includes recipe with some additional supporting information.  34-15	Writer includes recipe, but omits any additional supporting information.  14-0	
<b>Conclusion: 20 pts</b>				
	Writer provides detailed reflection on learning, connection to MC Education, and how it helps as an emerging professional. 20-18	Writer provides some reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional.  17-10	Writer provides limited reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional.  9-0	
<b>Submission Deadline: 5 pts</b>	Completed by deadline Interview questions included.  5	One day late Interview questions included.  2	More than one day late Interview questions may Not be included.  1-0	
<b>Editing: 5 pts</b> mechanics, usage, syntax, grammar	No more than 5 errors 5	6-10 errors 3	More than 10 0	