



Project Descriptor for the McResource Library  
Spring 2012  
CIED 5052

Project Title: McResource Library

Due date: Per Intern's Request

Goal: To further develop Scholar-Practitioner Tenet 3 in teacher candidates:  
One who understands, respects, and values diversity

Objective: To identify several multicultural resources for you and your students.

Directions: Identify several resources that relate to the ten variables (Chapter 2), the dimensions (Chapter 3), and /or principles (Appendix A) of Multicultural Education. Make sure that the resources include articles, books, and websites. You should include at least five of each.

Report Organization:

Introduction: Tell why you chose the resources and how you found the information.

Body: List the resources.

Conclusion: Describe how it connects to Multicultural Education and how it helps you as an emerging professional (connection to Pathwise).

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**Rubric for McResource Library**  
**25 points**

Category	Target	Acceptable	Unacceptable	Total Points
<b>Introduction: 10 pts</b>				
	Writer includes detailed information regarding reason for choosing resources and how you found the information.  10-8	Writer includes some general information regarding reason for choosing resources and how you found the information.  7-3	Writer omits information regarding reason for choosing resources or how resources were found.  2-0	
<b>Body: 5 pts</b>				
	Writer includes 15 or more resources.  5-4	Resources incomplete or not representative of choices.  3-1	Resources not included.  0	
<b>Conclusion: 5 pts</b>				
	Writer provides detailed reflection on how it helps as an emerging professional and how it connects to MC Education.  5-4	Writer provides some reflection on how it helps as an emerging professional and how it connects to MC Education.  3-1	Writer does not provide reflection on how it helps as an emerging professional or how it connects to MC Education.  0	
<b>Submission Deadline: 2</b>	Completed by deadline 2	One day late 1	More than one day late 0	
<b>Editing: 3</b> mechanics, usage, syntax, grammar	No more than 5 errors 3	6-10 errors 2	More than 10 1	