



Project Descriptor for the McMenu Bibliography and Resources
Spring 2012
CIED 5052

Project Title: McBibliography and Resources

Due date: Per Intern's Request

Goal: To further develop Scholar-Practitioner Tenet 3 in teacher candidates:
One who understands, respects, and values diversity

Objective: To identify several multicultural resources for you and your students.

Directions: Identify several resources that relate to the ten variables (Chapter 2), the dimensions (Chapter 3), and /or principles (Appendix A) of Multicultural Education. Make sure that the resources include magazines, journals, newspapers, books, and websites. You should include at least three of each with a minimum of 25 resources in total. For each of your choices, include the citation and a brief description of the resource.

Report Organization:

Introduction: Tell why you chose the resources (25 minimum) and how you found the information.

Body: List the resources with their citations and descriptions.

Conclusion: Describe how it connects to Multicultural Education (see above connection choices) and how it helps you as an emerging professional (connection to Pathwise).

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Rubric for McResource Library
100 points

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 20 pts				
	Writer includes detailed information regarding reason for choosing resources and how writer found the information. 20-15	Writer includes some general information regarding reason for choosing resources and how writer found the information. 14-8	Writer omits information regarding reason for choosing resources or how resources were found. Information provided is vague. 7-0	
Body: 50 pts				
	Writer includes 25 or more resources with complete citations and detailed description. 50-40	Writer includes less than 25 resource. Citations and descriptions are adequate for reader to assess usefulness of resources. 39-19	Resources are limited with missing information regarding citations and descriptions. 18-0	
Conclusion: 20pts				
	Writer provides detailed reflection on how it helps as an emerging professional and how it connects to MC Education. 20-15	Writer provides some reflection on how it helps as an emerging professional and how it connects to MC Education. 14-8	Writer does not provide reflection on how it helps as an emerging professional or how it connects to MC Education. Information provided is vague. 7-0	
Submission Deadline: 5	Completed by deadline 5	One day late 3	More than one day late 1	
Editing:5 mechanics, usage, syntax, grammar	No more than 5 errors 5	6-10 errors 3	More than 10 1	