



Project Descriptor for the McMenu Book Report
Spring 2012
CIED 5052

Project Title: McReading It!

Due date: Per Intern's Request

Goal: To further develop Scholar-Practitioner Tenet 3 in teacher candidates:
One who understands, respects, and values diversity

Objective: To identify and report on an appropriate grade level book reflective of the MC variables used by Banks. (50 Points) and to add a recommendation and book cover design reflective of the principles, characteristics, and/or purposes of Multicultural Education (100 points).

Directions: Choose a book that represents one of Banks' variables. For 50 points, write a traditional book report that also includes connections to Banks' principles, characteristics, and/or purposes of MC Ed and how it helps you as an emerging professional. For 100 points, add a recommendation for students and teachers, and add an illustrative book cover that reflects the theme of the book and the connection to MC education.

Report Organization:

Introduction: For 50 points, describe why you selected this book and how it can be used for student learning about diversity in the content area. For 100 points, add your recommendation and connect the book cover illustration to Banks' principles, characteristics, or purposes of Multicultural Education.

Body: For both 50 and 100 pts, write a summary of the content of the book and describe how it reflects Banks' principles, characteristics, and/or purposes of Multicultural Education.

Conclusion: For both point categories describe what you learned from this project, how it connects to Multicultural Education, and how it helps you as an emerging professional (connection to Scholar-Practitioner Tenets, Pathwise).

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Rubric for McMenu Book Report
50 points

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 10 pts				
	Writer includes detailed information regarding the reason for choosing the book and describes how it can be used for student learning in the content area about diversity. 10-8	Writer some information regarding the reason for choosing the book and generally describes how it can be used for student learning in the content area about diversity. 7-5	Writer includes little information regarding the reason for choosing the book with limited information about how it can be used for student learning in the content area about diversity. 4-0	
Body: 15 pts				
	Writer provides a detailed summary of the book with specific connections to Banks' principles, characteristics, and/or purposes of Multicultural Education. 15-12	Writer provides a general summary of the book with some connections to Banks' principles, characteristics, and/or purposes of Multicultural Education. 11-6	Writer provides a brief summary of the book with limited connections to Banks' principles, characteristics, and/or purposes of Multicultural Education. 5-0	
Conclusion: 15pts				
	Writer provides detailed reflection on learning, connection to MC Education, and how it helps as an emerging professional. 15-12	Writer provides some reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional. 11-6	Writer provides limited reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional. 5-0	
Submission Deadline: 5	Completed by deadline 5	One day late 2	More than one day late 0	
Editing: 5 mechanics, usage, syntax, grammar	No more than 5 errors 5	6-10 errors 3	More than 10 0	

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100 points

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 40 pts				
	<p>Writer includes detailed information regarding the reason for choosing the book and describes how it can be used for student learning in the content area about diversity.</p> <p>Writer provides a recommendation for students and teachers, and detailed connections of book cover to Banks' principles, characteristics, and/or purposes of Multicultural Education.</p> <p style="text-align: center;">40-30</p>	<p>Writer includes some information regarding the reason for choosing the book and describes how it can be used for student learning in the content area about diversity.</p> <p>Writer provides a general recommendation for students and/or teachers, and some connections of book cover to Banks' principles, characteristics, and/or purposes of Multicultural Education.</p> <p style="text-align: center;">29-10</p>	<p>Writer includes limited information regarding the reason for choosing the book and omits how it can be used for student learning in the content area about diversity. Writer provides a brief recommendation for students and/or teachers, and limited connections of book cover to Banks' principles, characteristics, and/or purposes of Multicultural Education.</p> <p style="text-align: center;">9-0</p>	
Body: 15 pts				
	<p>Writer provides a detailed summary of the book with specific connections to Banks' principles, characteristics, and/or purposes of Multicultural Education.</p> <p style="text-align: center;">15-12</p>	<p>Writer provides a general summary of the book with some connections to Banks' principles, characteristics, and/or purposes of Multicultural Education.</p> <p style="text-align: center;">11-6</p>	<p>Writer provides a brief summary of the book with limited connections to Banks' principles, characteristics, and/or purposes of Multicultural Education.</p> <p style="text-align: center;">5-0</p>	
Conclusion: 15pts				
	<p>Writer provides detailed reflection on learning, connection to MC Education, and how it helps as an emerging professional.</p> <p style="text-align: center;">15-12</p>	<p>Writer provides some reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional.</p> <p style="text-align: center;">11-6</p>	<p>Writer provides limited reflection on learning, and/or connection to MC Education, and how it helps as an emerging professional.</p> <p style="text-align: center;">5-0</p>	
Submission Deadline: 5	<p>Completed by deadline</p> <p style="text-align: center;">5</p>	<p>One day late</p> <p style="text-align: center;">2</p>	<p>More than one day late</p> <p style="text-align: center;">0</p>	
Editing: 5 mechanics, usage, syntax, grammar	<p>No more than 5 errors</p> <p style="text-align: center;">5</p>	<p>6-10 errors</p> <p style="text-align: center;">3</p>	<p>More than 10</p> <p style="text-align: center;">0</p>	
Artifact: 20 pts.	<p>Artifact shows creativity, organization, neatness, and legibility with clear visual connection to Multicultural Education.</p> <p style="text-align: center;">20-16</p>	<p>Artifact shows organization, neatness, and legibility. Visual connection generally relates to Multicultural Education.</p> <p style="text-align: center;">15-10</p>	<p>Artifact is messy, with little thought to organization and legibility. Visual connection to Multicultural Education is unclear.</p> <p style="text-align: center;">9-0</p>	