

Study Guide for Chapter Five

Students: The following terms, names, and concepts have importance to you as an emerging professional in foreign/second language education. They will assist you in becoming familiar with the discourse peculiar to our area of expertise.



Terms, including acronyms:

- ⚡ Artifacts, mentifacts, and sociofacts
- ⚡ C1 / C2
- ⚡ Differentiated instruction
- ⚡ Intercultural communicative competence (ICC)
- ⚡ LinguaFolio
- ⚡ Products
- ⚡ Transescent
- ⚡ Big “C” / Little “c”
- ⚡ Constructivist approach
- ⚡ Exploratory (FLEX)
- ⚡ Practices
- ⚡ Perspectives



Names:

- ⚡ Eichhorn
- ⚡ Fantini



Concepts:

- ⚡ Assessment of middle level performance
- ⚡ Characteristics of a middle school learner
- ⚡ Cognitive/Affective learning
- ⚡ Characteristics of effective middle level teachers
- ⚡ Factors influencing language teaching at middle level
- ⚡ Five components of a middle school
- ⚡ Galloway’s four common approaches to teaching culture
- ⚡ Importance of foreign language learning in middle school
- ⚡ Information/ Acquisition Approach
- ⚡ Kluckhohn Values Orientation Method
- ⚡ Managing a middle level classroom
- ⚡ Pros and Cons of Middle School Foreign Language Designed Programs: Exploratory vs. Sequential
- ⚡ Schultz’s objectives for ICC in a four-year language program
- ⚡ Sociocultural strategies to connect language and cultural understanding (Savignon & Sysoyev)