

## Study Guide for Chapter Six

*Students:* The following terms, names, and concepts have importance to you as an emerging professional in foreign/second language education. They will assist you in becoming familiar with the discourse peculiar to our area of expertise.



### ***Terms, including acronyms:***

- ⚡ ALL2E
- ⚡ Captioning
- ⚡ Extensive reading
- ⚡ Intertextuality
- ⚡ Reading strategies
- ⚡ Topic familiarity
- ⚡ Authentic text
- ⚡ Discourse signaling cues
- ⚡ Intensive reading
- ⚡ Kinesics
- ⚡ Short-term or working memory
- ⚡ Working memory



### ***Concepts:***

- ⚡ Benefits of using literary texts
- ⚡ Benefits of using video
- ⚡ Bottom-up and top-down approaches to listening and reading processes
- ⚡ Characteristics of successful vs. less successful listeners
- ⚡ Cognitive processes for listening-reading comprehension
- ⚡ Factors influencing comprehension and interpretation of text
- ⚡ Implications for teaching interpretive skills
- ⚡ Interactive model for integrating three modes
- ⚡ Interaction of L1 and L2 on interpretive processes
- ⚡ Linguistic and non-linguistic signals in printed text
- ⚡ Strategies for comprehension and interpreting
- ⚡ Schema Theory
- ⚡ Variables affecting comprehension and interpretation of a text (oral or printed)