



Special Methods of Instruction I
CIED 5243 Summer 2012
Class Four Lesson Plan

- **Goal:**
 - To reflect on information in Chapter Two
 - To introduce Chapter Three
- **Standards Addressed**
 - ACTFL Teacher Education
 - Standard 3: Language Acquisition Theories & Instructional Practices
 - CIED Scholar-Practitioner Tenets
 - Tenet One: One who accesses, uses, and/or generates knowledge
- **Outcomes**
 - Students participate in several activities to consolidate the information from Chapters 1 & 2
 - Students review professional resources
- **Objectives: SWBAT...**
- to demonstrate knowledge of discourse competence by choosing the appropriate competence in a four-corners activity
- to discuss connections between video and Chapter One information
- to apply Baker's idea of "trilingualism" to foreign language education through TPS activity
- to synthesize information from professional resources to share with class by working in small groups
- **Essential Skills**
 - Vocabulary for second language acquisition
 - Comprehension of video and reading
- **Assessments**
 - Formative-demonstration of discourse competence in four-squares activity
 - Formative— presentation of information from TPS and group work
- **Instructional Strategies**
 - Bellringer—Four Squares
 - Pair Work—Think, Pair, Share for reading
 - Group Work--profession resources
 - Intermezzo--Author's Chair for Bio Poems
- **Resources**
 - Handouts
 - Video
 - Discourse Competence Labels
 - PPT
 - Website
- **Homework**
 - **Read Chapter Three and Watch Video--Creating Travel Advice**