



Special Methods of Instruction I

CIED 5243 Summer 2012

Class One Lesson Plan

- **Goal:**
 - To establish a learning community
 - To become familiar with professional organizations
 - To learn about the role of contextualized input/output and interaction in language learning
- **Standards Addressed**
 - ACTFL Teacher Education
 - Standard 3: Language Acquisition Theories & Instructional Practices
 - Standard 4: Integration of Standards into Curriculum & Instruction
 - Standard 5: Professionalism
 - CIED Scholar-Practitioner Tenets
 - Tenet One: One who accesses, uses, and/or generates knowledge
- **Outcomes**
 - Interns can become members of their SPAs and use resources from other professional organizations
 - Students collaborate to correctly complete formative assessments for the Preliminary Chapter and Chapter One information
- **Objectives: SWBAT...**
 - Reflect on goals of class by completing a KWL chart
 - Work collaboratively on matching explanation to acronym with 80% accuracy
 - Work in pairs to analyze conversation sample
- **Essential Skills**
 - Knowledge of professional organizations
 - Background information about standards
 - Vocabulary for second language acquisition
- **Assessments**
 - Formative—Matching activity
 - Formative—Analysis of language sample using Instructional Conversation categories
- **Instructional Strategies**
 - Bellringer—Individual Work
 - Reflection using KWL organizer
 - PPT—Lesson Plan
 - Group Work—Matching Activity
 - Pair Work—Think, Pair, Share for IC
- **Resources**
 - Handouts
 - Matching cards
 - PPT
 - Website

Homework

- Page 7, 1-4—save AR frameworks as a pdf