



Special Methods of Instruction I
CIED 5243 Summer 2012
Class Three Lesson Plan

- **Goal:**
 - To reflect on information in classes one and two
 - To introduce Chapter Two
- **Standards Addressed**
 - ACTFL Teacher Education
 - Standard 3: Language Acquisition Theories & Instructional Practices
 - CIED Scholar-Practitioner Tenets
 - Tenet One: One who accesses, uses, and/or generates knowledge
- **Outcomes**
 - Students participate in several activities to review the information from Class 1 and 2
- **Objectives: SWBAT...**
- to share information about their SPAs and other language resources by participating in an inside/outside circle
- to demonstrate knowledge of discourse competence by choosing the appropriate competence in a four-corners activity
- to analyze conversation sample by collaborating in pairs to identify IC elements
- to discuss connections between video and Chapter One information
- **Essential Skills**
 - Vocabulary for second language acquisition
 - Elements to identify parts of instructional conversations
- **Assessments**
 - Formative-demonstration of discourse competence in four-squares activity
 - Formative—Analysis of language sample using Instructional Conversation categories
- **Instructional Strategies**
 - Bellringer—inside/outside circle
 - Four-Squares--review for Discourse Competence
 - Pair Work—Think, Pair, Share for IC
 - Open Forum--Immersion video
- **Resources**
 - Handouts
 - Video
 - Discourse Competence Labels
 - PPT
 - Website
- **Homework**
 - **Read Chapter Three and Judith Baker Article**