



Special Methods of Instruction I

CIED 5243

Summer 2012

Class Two Lesson Plan

- **Goal:**
  - To learn about the role of contextualized input/output and interaction in language learning
- **Standards Addressed**
  - ACTFL Teacher Education
    - Standard 3: Language Acquisition Theories & Instructional Practices
  - CIED Scholar-Practitioner Tenets
    - Tenet One: One who accesses, uses, and/or generates knowledge
- **Outcomes**
  - Students collaborate to correctly complete formative assessments for Chapter One information
- **Objectives: SWBAT...**
  - to analyze conversation sample by collaborating in pairs to identify IC elements and in small groups to review terminology
- **Essential Skills**
  - Vocabulary for second language acquisition
  - Elements to identify parts of instructional conversations
- **Assessments**
  - Formative—Analysis of language sample using Instructional Conversation categories
  - Formative—Terminology Activity
- **Instructional Strategies**
  - Bellringer—pair work on terminology
  - PPT—Lesson Plan / Key points
  - Pair Work—Think, Pair, Share for IC
- **Resources**
  - Handouts
  - Matching cards
  - PPT
  - Website
- **Homework**
  - Read Chapter Two and Judith Baker article