



CIED 5253
Fall 2011
Learning Is Forever

DATE	TOPIC	Chapter Reading	Assignment Due in class on Fridays on paper unless otherwise noted
8-26	Action Research / Teacher Candidate Work Sample		
9-2	What is performance assessment?	Blaz PA Read Chps 3-4	
9-5	Labor Day	No Classes	
9-9	Assessing speaking and writing	Blaz PA Read Chps 5-6	E-Flection One: Tenet 1 EDOK One
9-16	Assessing reading and listening	Blaz PA Read Chps 7-8	Oral & Written Assessments
9-23	Managing assessments & alternative forms	Glisan & Shrum Read Chp 6	Reading & Listening Assessments
9-30	Guest speaker		Abstract: Action Research Proposal
10-7	Developing Interpretive Communication	Glisan & Shrum Read Chp 7	EDOK Two
10-14	Designing a PACE lesson: Teaching Grammar through Stories		E-flection Two: Tenet 2
10-17/18	Fall Break		
10-21	Distance Learning Class	NWAR Coop	2:00-4:00 Farmington
10-28	Form vs. Fluency in a Communicative Classroom	Glisan & Shrum Read Chp 8	PACE Lesson
11-4	Guest Speaker		EDOK Three
11-11	Developing Oral & Written Interpersonal Communication		E-flection Three: Tenet 3
11-18	AFLTA District III FL Conference	All Day	UAFS
11-25	Thanksgiving Holiday		
12-2	Unit Plan		Professional Plan Due on C & W
12-9	Dead Day		Unit Plan Due on C & W
12-16	Final Exam		