

SEED 5413: Instructional Practices in Teaching Foreign Language Course Calendar

Dr. Freddie. Bowles, Instructor

Fall 2014

DATE	TOPIC	Key Questions for each week	Assignments for FOLLOWING WEEK	Due Dates for Graded Assignments
<u>Week 1</u> 8-29	Syllabus, Semester Expectations, First week of rotations	<i>What surprises have you encountered during your first week?</i> <i>How does my mentor teacher organize the learning environment?</i>		
<u>Week 2</u> 9-5	What is Action Research?			Read article
<u>Week 3</u> 9-12	Introducing the Unit Plan Discuss article Supervision Guest—Sheila Bayles; Lesson plan template	<i>What is the TCWS and why do I need to complete one?</i> <i>How is Action Research organized?</i> <i>What assignments do I have for 528v?</i> <i>What happens during the observations?</i>	Ask your mentor for your unit theme. E-flection One Read Chp 7	
<u>Week 4</u> 9-19	Teaching Grammar Using Stories Unit Plan—(TCWS) Part One: Learning Goals	<i>How do I create learning goals for my unit plan?</i> <i>What is the PACE model? How do I design a lesson based on this model?</i>	Complete Unit Plan Part I http://www.corndancer.com/vox/gnosis/spmthds/spmthds_text/tcws-tsksprmtsrbrcs.pdf	E-Flection 1: Tenet One--email
<u>Week 5</u> 9-26	Guest Speaker: Teaching Heritage Speakers Unit Plan—(TCWS) Part Two: Learning Goals	<i>How is teaching heritage speakers different from teaching non-native speakers? What strategies are best for SNS classes?</i>	Complete Unit Plan Part II Guest Speaker Report: What did you learn? How does this relate to class discussion / text? How can you use this information in your class and/or district?	Unit Plan: Part One Email
<u>Week 6</u> 10-3	Fall Conference No Class		EDOK 1	Unit Plan: Part Two and guest speaker report Email

<u>Week 7</u> 10-10	Unit Plan—Part Three: Assessment Plan	<i>How do I design assessments for my students?</i>	Complete Unit Plan Part III	EDOK 1--email
<u>Week 8</u> 10-17	Unit Plan—Part Four : Design for Instruction Action Research Lit Review	<i>What are the most important instructional techniques I need for my unit?</i>	Read Chp 8 E-flection 2 Unit Plan Part IV	Unit Plan: Part Three Email
Fall Break October 21-22				
<u>Week 9</u> 10-24	Developing Oral and Written Interpersonal Communication	<i>How do I integrate speaking tasks with oral or printed texts?</i>	EDOK 2	E-Flection 2 Email Unit Plan: Part Four Email
<u>Week 10</u> 10-31	Unit Plan—Part Five: Instructional Decision Making		Read Chp 9	EDOK 2
<u>Week 11</u> 11-7	Developing Oral Presentational Communication	<i>How do I teach for interpersonal speaking? How can I get students to interact with each other?</i>	E-flection 3	Bibliography for Lit Review
<u>Week 12</u> 11-14	Unit Plan—Part Six: Analysis of Student Learning		EDOK 3	E-Flection 3
<u>Week 13</u> 11-21	Developing Written Presentational Communication Methodology for Action Research Project	<i>How can I get students to interact in groups? How can I use writing to promote the interpersonal mode?</i>		EDOK 3
<u>Week 14</u> <u>11-28</u>	Thanksgiving			
<u>Week 15</u> 12-5	Unit Plan—Part Seven: Reflection and Evaluation Unit Plan-- Part Eight: References and Credits			Methodology for Action Research
<u>Week 16</u> 12-12	Dead Day			Unit Plan due on C & W Dec. 13
Dec 21	GRADUATION	CONGRATULATIONS		

