

CIED 5243: Special Methods I

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Dr. Bowles

Study Guide for Chapter One, *Teacher's Handbook* [Shrum and Glisan].

Students: The following terms, names, and concepts have importance to you as an emerging professional in foreign/second language education. They will assist you in becoming familiar with the discourse peculiar to our area of expertise.

Terms, including acronyms:

Affective filter

Binding

FLL

i + 1

Input

Interaction

L1

L2

LAD

Motivation

Negotiation of meaning

Output

Scaffolding

TL

UG

ZPD

Names:

Chomsky

Ellis

Gardner

Krashen

Long

Piaget

Savignon

Selinker

Swain

Vygotsky

Concepts:

Acquisition vs. Learning

Affective Filter Hypothesis

Communicative Competence

Competence vs. Performance

Discourse Competence

Input Hypothesis

Interaction Hypothesis

Interactional Hypothesis

Interlanguage Theory

Output Hypothesis

Role of affect and motivation

Role of input, interaction, and output

Sociocultural Theory

Variables in Language Learning