

CIED 5243: Special Methods I

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Study guide for Chapter Five, *Teacher's Handbook* [Shrum and Glisan].

Students: The following terms, names, and concepts have importance to you as an emerging professional in foreign language education and second language education. They will assist you in becoming familiar with the discourse peculiar to our area of expertise.

Terms, including acronyms:

Big "C"

CCAI

C1 / C2

Constructivist

Exploratory (FLEX)

Intersubjectivity

Practices

Products

Perspectives

Semantic Mapping

Transescent

Visual Literacy

Names:

Eichhorn

Fantini

Concepts:

Characteristics of a Middle-School Learner

Cognitive/Affective Learning

Five Components of a Middle-School

Goals of an Effective Middle School Program

Importance of Foreign Language Learning in Middle School

Information/ Acquisition Approach

Kluckhohn Values Orientation Method

Pros and Cons of Middle School Foreign Language Designed Programs: Exploratory vs. Sequential