

CIED 5253: Special Methods II
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Study Guide for Chapter Seven

Students: The following terms, names, and concepts have importance to you as an emerging professional in foreign/second language education. They will assist you in becoming familiar with the discourse peculiar to our area of expertise.

Terms, including acronyms:

Communication
Focus on form
Explicit approach
Implicit approach
Semantic clues
Syntactic clues
Guided participation
Story mapping
Character mapping
Discussion webbing
Intertextual activity

Concepts:

Traditional grammar instruction
Variable Competence Model
Explicit vs. implicit grammar teaching
Deficiencies of explicit and implicit models
Basic principles of story-based language teaching
Advantages of story-based grammar teaching
PACE model
Advantages of focus on form instruction
Elements of story-based language learning
Designing a story-based language lesson