



**Project Descriptor for Mini Lessons
Summer 2012
CIED 5243 Special Methods I**

Project Title: Shopping in the Market / Fairytales

Due dates: 2nd and 4th weeks of instruction

Goal: To further develop Scholar-Practitioner Tenet 2 in teacher candidates:
One who plans, implements, and models best practice

Objective: Students will show their understanding of lesson design by creating and presenting mini-lessons based on national and state frameworks.

Directions: You will teach two mini-lessons to your classmates. You have 20 minutes to teach one activity from your homework assignments, pp. 100 and 139. Prepare the lesson for a Level 1 class. Submit your handout to me on the day of presentation. Turn in the reflection the following day.

Your mini lesson handouts should contain the following elements:

- Objective
- Arkansas Frameworks for Level One
- Method of Instruction
- Activity
- Materials
- Evaluation

Rubric for Mini-Lesson Presentation 50 pts

Category	Target 5-4	Acceptable 3-2	Unacceptable 1-0
Presentation of Lesson			
Goals and Procedures	Learning goals and instructional procedures are clear	Learning goals or instructional procedures are unclear	Learning goals and instructional procedures unclear
Comprehensible Content	Activity and instructional materials or other resources appropriate for the	Activity or instructional materials or other resources inappropriate for the	Activity and instructional materials or other resources inappropriate for the

	students and aligned with the goals of the lesson	students or not aligned with the goals of the lesson	students and are not aligned with the goals of the lesson
Monitoring Understanding	Checks understanding, provides feedback to students to assist learning, and adjusts learning activities as the situation demands	Omits one of the three aspects.	Omits two of the three aspects.
Instructional Time	Uses instructional time effectively	Uneven use of instructional time	Ineffective use of instructional time overall
Use of TL	75% of language in TL	50% of language in TL	Below 50% of language in TL
Delivery of Lesson			
Appropriate voice level			
Use of Space			
Engaging Students			
Organization			
Reflection			
	Addresses strengths & weaknesses and offers suggestions for improvement	Addresses strengths OR weaknesses and offers suggestions for improvement	Does not address strengths & weaknesses nor offers suggestions for improvement