

Special Methods I

Dr. Bowles

- Assignment: Bio poem in target language
Purpose: To practice TL proficiencies; to build a learning community; to focus on reflective practice
Connections: Danielson A; ACTFL Standard “Comparisons”
Objective: Students will demonstrate knowledge of English grammar and TL grammar by composing a poem in the TL using a combination of adjectives, relative clauses, and items in a series.
Assessment: Poems submitted electronically by due date following format of model with minimal errors in TL
Due date: Wednesday, July 10

Directions: You will “compose” a poem in your TL using the following format called the *Bio Poem* in order to practice using your target language of instruction, reflect on who you are, and share with your classmates on Planet Gnosis (Holmes & Moulton, 2001). You will also provide an English translation to practice your skills in your first or second language.

- Line 1: First name
Line 2: Four traits that describe your character
Line 3: Relative of _____ (brothers, sister, daughter, etc.)
Line 4: Lover of _____ (list three people, things, or ideas)
Line 5: Who feels _____ (list three emotions)
Line 6: Who needs _____ (three items)
Line 7: Who fears _____ (three items)
Line 8: Who gives _____ (three items)
Line 9: Who would like to see _____ (three items)
Line 10: Resident of _____
Line 11: Last name.

Reference:

Holmes, V.L., & Moulton, M.R. (2001). *Writing simple poems: Pattern poetry for language acquisition*. Cambridge, UK: Cambridge University Press.